

This is Me!
Autumn Term
Nursery



Literacy

Reading

Start to recognise name

Enjoy being read stories, rhymes, songs, poems and join in with words or phrases. Talk about books they are read in simple terms

Enjoy looking at books independently, turning the pages correctly and pointing out pictures that interest them

Develop an awareness of rhyme and alliteration, joining in with alliteration, rhyming and rhythmic activities

Act out part of stories showing an awareness of emotions of characters

Main focus for Phonics - General sound discrimination -Environmental sounds, Instrumental sounds, Body Percussion

Writing

Become aware that writing has meaning

Use drawings and mark making in play

Attempt to copy their own name on their independent work

Focus on pencil grip

Maths

Number

Recite number names in sequence to 5, then 10 in songs.

Use number names and number language in play.

Count objects and discuss quantities 0-5, then 0-10.

Realise anything can be counted, e.g., claps, jumps etc.

Show an interest in representing numbers.

Ask questions/ make comments about numbers.

Shape, Space & Measures

Begin to use the language of size in stories and play.

Use shapes to make pictures and construction.

Introduce positional language

Categorize objects by shape and size.

Make arrangements with shapes and objects of different sizes.

Uses positional language in play

Personal, Social & Emotional Development

We will be learning to: -

Separate from carers and enjoy being at Nursery

Understand, remember, and follow routines

Understand behavioural expectations i.e., kind hands, etc.

Select and enjoy activities

Look after our Nursery, tidying up and using resources carefully

Talk about and name feelings, work on recognising facial expressions

Celebrate and share different cultures, traditions

Achieve goals that are suggested to them, or they think of.

Take some responsibility and feel a member of the nursery group

Show more confidence in new social situations (e.g., nativity play)

Become more independent in going to the toilet, washing hands, wiping nose independently.

Communication & Language

We will: -

Learn to respond to name

Listen and respond to simple instructions

Develop attention and listening 1:1 and in groups

Carry out a simple conversations and work towards speaking in simple sentences

Understand and ask simple questions

Enjoy a range of poetry, nursery rhymes, and stories such as fairy stories, traditional stories, classical tales, religious stories

Learn key vocabulary

Build up topic related vocabulary

Use simple language to express feelings

Join in with rhythm and rhyme, repeating refrains

Physical

We will be learning to: -

Put on wellies and shoes

Put on coats

Develop movement through running, jumping, and climbing, sliding, slithering, crawling

Kick a large ball

Catch a large ball

Hold writing equipment and start to develop a comfortable grip

Draw lines and circles using gross motor skills.

Develop awareness of safety and correct way of using and carrying scissors.

Expressive Arts & Design

Children will have the opportunity to: -

Take part in pretend play, small world play, dance, and movement, join in with singing familiar songs

Learn to draw basic shapes

Learn how to draw and paint a simple face

Explore instruments, learn to tap out rhythms

Listen with increasing attention to sounds.

Sing topic linked songs, recite a song, start to match pitch, and follow melody

Explore various malleable materials

Begin to develop simple stories using small world prompts

Use drawing to represent ideas like movement and noises

Explore materials freely, use chalk, paint, and collage

Take part in Christmas concert/Nativity

Understanding the World

Children will have the opportunity to: -

Explore and become familiar with the areas, resources, and opportunities for play in the nursery.

Share baby photos, family photos, talk about their family. Differences and similarities between people, families, and communities.

Observe and talk about the natural world through work on growing and harvesting plants. Understand where different types of foods come from.

Explore and discuss changes children see in Autumn.

Focus on Pets and link with work on family and core texts

Find out about fireworks (safety)

Find out about celebrations and festivals such as Diwali, Christmas

Characteristics of Learning

As engaged learners we will find out and explore, play with what we know and be willing to have a go.

As motivated learners we will be involved and concentrate, keep on trying and enjoy achieving what we set out to do.

As creative and critical thinkers we will have our own ideas, make links, and choose ways to do things.

Curriculum Enrichment

Seasons & Nature - Observing weather, looking after plants, observing autumn vegetables i.e., pumpkins, harvesting vegetables, planting bulbs, observing seeds and leaves (conkers, acorns).

Animal focus - woodland animals, pets

Autumn walks

Forest School Activities

Festivals & Events - Harvest Festival, Nursery Rhyme Week, Anti-bullying week, Nativity, Halloween, Bonfire Night, Remembrance Sunday, Diwali, Christmas