

Meet the Greeks

Autumn Term 2024



Years 5&6



English

In English, children will be studying Greek mythology and creating a mythical creature in order to write their own Greek myth. Through the class text, *Who Let the Gods Out* by Maz Evans, we will explore character development, stories with different structures and themes within stories.

Daily reading in class will offer opportunities to develop a fluent reading style as well as 'digging deeper' into the text in order to broaden comprehension skills. This will include exploring the class text as well as children reading their own books independently.

To develop children's non-fiction writing skills, we will be writing a non-chronological report based on an aspect of Greek culture.

Later in the term, we will be reading a range of poetry, producing poems and using specific poetic techniques.

The learning of spelling patterns and orange words continue to be a daily focus throughout the year.

Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.

Year 5

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Geometry
- Fractions

Year 6

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Geometry
- Fractions

Science

As **Scientists** we will be investigating the topic of forces. Children will learn how to: explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction, that act between moving surfaces; and finally, they will learn to recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

Geography/History

As **Geographers** we will explore the human and physical elements of Greece, developing an understanding of the country's dynamics, including its location, population, and placement of settlements. We will learn cities and focal points within Greece and analyse how Greece's key topographical features, (including its coastline and hills) have caused challenges throughout history.

As **Historians** we will gain an understanding of chronology and placing key events in time. We will consider the Ancient Greeks' lasting impression on the world and how different aspects of their civilisation have impacted how we lead our lives today. Within this, we will research the day-to-day lives of the Ancient Greek population as well as their beliefs, military and empire - recognising trends and contrasts with other civilisations in the process.

RE

Children will explore two big questions over the term:

- Do Muslims need the Qur'an? (Islam)
- Does God communicate with man? (Christianity)

Understanding Christianity Units:

- What kind of King is Jesus? 2b.8

Art

As **Artists** we will be investigating and discovering Ancient Greek art and architecture. We will be learning about different types of Greek column and then creating our own out of clay. We will also be making comedy and tragedy theatre masks using Modroc, and designing, sculpting and decorating a clay pinch pot inspired by Ancient Greek culture.

Artist Study: Ancient Greek art and architecture.

D&T

As **Design Technologists** we will be exploring the clepsydra, or water clock. Children will explore the history of this important device before investigating how they work and how they are made. With this knowledge on board, children will work in teams to design and create their own clepsydra. Once complete they will evaluate the effectiveness of their design and work as a class to decide which design is most effective overall.

PSHE

New Beginnings:

Children will develop key social and emotional aspects of learning. They will consider the importance of making a fresh start at the beginning of a new school year.

Managing Risk:

Children will have opportunities to discuss online behaviour, including safety and possible risks of being online.

PE

Children will explore invasion games in the form of Football and Hockey this term. They will further their ability with ball mastery as well as learning the sport through skill practices and then onto small-sided games with a focus on increasing the amount of contact they have with the ball. Our indoor sessions will focus on Dance and Gymnastics where children can build on prior learning and begin to work more collaboratively.

Computing

Following the Teach Computing Scheme children will study the following units:

- Computing systems and networks - Communication and collaboration
- Creating Media – Web Page Creation

Online Safety: linked to PSHE/RSE Curriculum, Anti-bullying Week & giving advice to others through role play

Music

Children will listen to music from the Renaissance, Baroque and Classical periods, appraising and offering opinions on what they hear.

Children will listen to and discuss a wide variety of musical pieces and explore jazz music in their independent work. Together, they will perform using voices and instruments, exploring the effect that performing in unison has on an audience.

French

Children will be taught to speak with increasing confidence, fluency and spontaneity. We will focus on vocabulary linked to Francophone countries, sport, family and character descriptions.

We will celebrate European Day of Languages on 26 September.

Curriculum Enrichment

- Junior Citizens (PSHE Y6 only)
- Greek Box Loan (Oxfordshire Museum)
- Greek Workshop (Ashmolean Museum)
- Greek Olympic Games Workshop (Oxfordshire Museum, Woodstock)
- Anti-Bullying Week: workshops & activities linked to aspects of personal safety (NSPCC Resources)