

Thank you again for all the baby photos, please keep them coming in. If you haven't sent in a baby photo, it's not too late. If you have a digital photo, please feel free to email it to us at nursery@woodstock.oxon.sch.uk

This week we focussed on faces and features, and we began to talk about how we can sometimes tell how people feel by looking at their faces. We noted how we might have an upturned mouth if we are happy or a downturned one if we are sad. We looked at what our mouth or eyes might do if we were excited, angry or scared. The children did well talking about different feelings and emotions we saw in books we read. We will continue to talk about feelings and emotions this week. It is important to help children understand their feelings and emotions for their own mental health and to help them relate to others. This link from CBeebies offers some ideas about how to talk to your child about feelings if you would like to read more. [cbeebies - talking about emotions](#)

Last week we enjoyed talking about all the signs of Autumn we are starting to see and this week we hope to go on an Autumn Walk around school and the nature trail. Hopefully we can collect various items to put in the Autumn tray. Some children are starting to enjoy making their own collections from things found outdoors and it has been great to see their individual fascinations. Some love twigs, others love all the different leaves, and some the seeds and pods. Talking about the things we find in nature is a great opportunity to use the everyday language of size and shape and colour to describe objects as well as look at the quantity of objects found. The children are quickly picking up lots of vocabulary. Thank you for your help collecting conkers, we've made it well over 100! Although we have no need for the children to be able to count objects in such large quantities, looking at a tray of 100 conkers can help children in developing a concept of number. This week the children have enjoyed taking conkers outside to roll down pipes and tubes.

The week before last we started to talk about harvest as we had a lovely selection of fruit and vegetables from Mrs Mankelow's allotment (Reception teacher) to identify and talk about. We also shared the story of *A Wet and Windy Harvest for Puddles*, a story that introduces how some people might celebrate a harvest festival. This week we will recap Harvest and talk about the fair and how the fair started a long time ago to celebrate Harvest time. We will also share the story of *The Little Red Hen*.

Best wishes

Ellie Green & Kelly McIlroy

Home Learning - The Little Red Hen

This week your child may be able to talk about the story of *The Little Red Hen*.

You could ask.....

What happens in the story of the Little Red Hen?

What animals are in the story? (Different versions have different animals)

What is a windmill?



You could.....

Talk about flour, maybe make some bread rolls, knead the dough, shape the rolls and bake them in the oven.

(Please be aware that raw flour can contain harmful bacteria, and the children should not consume it. They need to wash their hands after handling raw flour or dough.)

Count out the rolls you made, or bought rolls, how many? What would one more be? One less?

