



## Letter from the Headteacher

Dear Parents and Carers,

The final newsletter of this first half-term. The children have been amazing and are all settling well. A huge thank you for all your support with punctuality in the mornings, smart uniform and engaging with the school. I visited the North Oxfordshire Community Foodbank last Friday, the volunteers were keen to thank you all for the overwhelming support you provided in Harvest Week, it has enabled them to support many more families. As a community, we Let Our Light Shine when we work together to help others.

### Reading Cafés & Maths Workshop

We welcomed many more of our school families to our Reading Cafés last week. It was wonderful to see so many of you in school. We very much appreciate that for some of you, work commitments mean that you were unable to attend, therefore we will ensure all the teachers' presentations are available on our website to look at. The final Café will take place this week then, after half-term, there are Maths Workshops for each phase. Staff work hard to ensure they can talk to parents about how we teach maths in school and the best ways to support your child at home as well as being able to answer any questions you have. We look at resources, work we have covered and explore all the tricky topics along the way. I hope that many of you have saved the date and will come along to support your child and the school.

### Community Space

During this term, we are using our Community Room to host a series of parent meetings and gatherings. In the Spring Term we hope to extend this to offer other ways to engage with the school and our wider community. Keep an eye out for these in the Woodstock Weekly. I hope that you have found the Dates for the Term useful, we will continue this throughout the year to help families plan.

I wish you all a restful half-term break, a chance to recharge the batteries.

Thank you for your continued support.

Yours Sincerely,

Anne Hipwell



## safeguarding Children Updates

### What to do if you have concerns about a child

If you have any concerns about a child relating to Safeguarding, please get in touch with one of our Safeguarding Leads immediately by contacting the school directly on 01993 812209 or by email [safeguarding@woodstock.oxon.sch.uk](mailto:safeguarding@woodstock.oxon.sch.uk)

If you are unable to speak to a member of our Designated Safeguarding Team at school and have a safeguarding concern, please contact the Multi-Agency Safeguarding Hub (MASH) directly who will be able to advise you.

**If you have a concern about a child, please call MASH on 0345 050 7666.**

### NSPCC Updates for Parents and Families

The NSPCC have updated some of their guidance on supporting children with mental health issues. Please follow the links to some very useful pages on their website.

**Child Mental Health:** click [here](#)

**The Safeguarding Network:** click [here](#)





Dear Parents & Carers,

I am writing to you to share some exciting news, this year our school has made the decision to work towards Eco-Schools Green Flag accreditation, you can find out more on the Eco-Schools website here: <https://www.eco-schools.org.uk/>

With the world beginning to experience the effects of climate change; different species of plant and animals becoming extinct every day; and micro-plastics being found in the most remote locations on Earth - now, is the time to educate future generations about the impact of our actions on the planet we call home.

The Eco-Schools programme does this through providing a simple seven-step framework that has been designed to raise awareness of environmental issues whilst empowering young people to make a positive difference by taking a lead on environmental actions and projects in their school and local community.

Within Eco-Schools' simple framework young people have the freedom to decide on the environmental issues they would like to tackle, represented by ten Eco-Schools topics. Once young people have chosen their topics, they decide what actions they would like to take and how they are going to involve their school and community. The seven-step process takes around one academic year to complete and culminates in an Eco-Schools' assessor looking over a school's application and evidence, with a view to recognising and celebrating their achievements.

The Eco-Schools programme began in 1994, is delivered in more than 70 countries around the world and in England is operated by the environmental charity Keep Britain Tidy. The programme not only positively impacts our planet (for example schools participating in the programme planted 54,591 trees during the last academic year), it also benefits young people, building teamwork and leadership skills whilst increasing confidence and reducing eco-anxiety.

As a key part of the Eco-Schools process is involving our entire school and wider community, we wanted to get in touch to let you know about our involvement. We also wanted to let you know what to expect over the coming months: regular updates in our school newsletter, invitations to participate in environmental events and projects and increasingly conscientious young people.

If you would like to support our work or know more about the Eco-Schools programme, please contact **Miss Edwards via the school office.**



Yours sincerely,

**Miss Edwards,**  
Eco-Coordinator & Woodpeckers Class Teacher

# Dates for the Term

Date	Event
21 <sup>st</sup> October	Flu Immunisations (whole school)
22 <sup>nd</sup> October	School Photographs
23 <sup>rd</sup> October	Years 1 & 2 Dance Festival at The Marlborough School
24 <sup>th</sup> October	Goslings Reading Café (08:45 - 10:00)
28 <sup>th</sup> October – 1 <sup>st</sup> November	Half Term
4 <sup>th</sup> November	INSET Day
5 <sup>th</sup> November	Years 5 & 6 Parents Maths Workshop (08:45 - 10:00)
6 <sup>th</sup> November	Years 3 & 4 Parents Maths Workshop (08:45 - 10:00)
11 <sup>th</sup> November	Start of Anti-Bullying Week
11 <sup>th</sup> November	Year 6 Bikeability
12 <sup>th</sup> November	Year 1 & 2 Parents Maths Workshop (15:15 - 16:00)
12 <sup>th</sup> November	Year 6 Bikeability
12 <sup>th</sup> November	Odd Socks Day
15 <sup>th</sup> November	Children in Need Day
15 <sup>th</sup> November	Safety Day
18 <sup>th</sup> November	Year 6 Bikeability
19 <sup>th</sup> November	Year 6 Bikeability
10 <sup>th</sup> December	EYFS Nativity (14:00 – 15:00)
11 <sup>th</sup> December	EYFS Nativity (09:30 – 10:30)
11 <sup>th</sup> December	Years 1 & 2 Nativity (17:30 – 18:30)
13 <sup>th</sup> December	Years 1 & 2 Nativity (10:00 – 11:00)
16 <sup>th</sup> December	Kestrels Class Trip to Ashmolean Museum (09:00 - 12:00)
17 <sup>th</sup> December	Reception Trip to Pantomime (09:00 - 12:30)
17 <sup>th</sup> December	Red Kites Class Trip to Ashmolean Museum (09:00 - 12:00)
18 <sup>th</sup> December	Falcons Class Trip to Ashmolean Museum (09:00 - 12:00)
18 <sup>th</sup> December	Years 3 & 4 Carol Service in Church
19 <sup>th</sup> December	Years 5 & 6 Carol Service in Church
23 <sup>rd</sup> December – 3 <sup>rd</sup> January	Christmas Holidays
6 <sup>th</sup> January	INSET Day
7 <sup>th</sup> January	Spring Term Begins

## Collective Worship Theme

<b>Week Beginning:</b> 21/10/24 <b>Collective Worship</b>		
<b>Key Idea: Marvellous music</b>		
<b>Biblical Link:</b>	<b>1 Samuel 16:23</b> <i>“Whenever the spirit from God came on Saul, David would take up his lyre and play. Then relief would come to Saul; he would feel better, and the evil spirit would leave him.” (NIV)</i>	
<b>Christian Value:</b>	Joy	<div style="background-color: #ADD8E6; padding: 10px;"> <p><b>Invitation prayer</b></p> <p>Dear God, Thank you for the wonderful and varied music we can enjoy, Thank you for all the different instruments all around the world, Help us to share in the joy music can bring to one another, Amen</p> </div>
<b>Understanding Christianity Theme:</b>		

## Our World Theme



**What impact can music have on our lives?**

**Let's look at this week's story**

Following a ten-year campaign, music exam boards have announced they will now be including Sikh sacred music, also known as Kirtan, on their syllabus. It will be examined alongside violin and percussion instruments. The campaign to get the music recognised was led by Dr Harjinder Lallie, the co-director of Birmingham-based Gurmat Sangeet Academy.

Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



**UN Rights of the Child**

Children have the right to use their own language, culture and religion, even if these are not shared by most people in the country where they live.



**British Values**

**Democracy**

We all have a voice and can use it to bring about change. After ten years of campaigning, exam boards will now formally recognise Sikh sacred music.



**30**

MINORITY CULTURE, LANGUAGE AND RELIGION

## PTA News & Updates

### PTA Spooky Spectacular Disco: Save the Date! Thursday 24th October

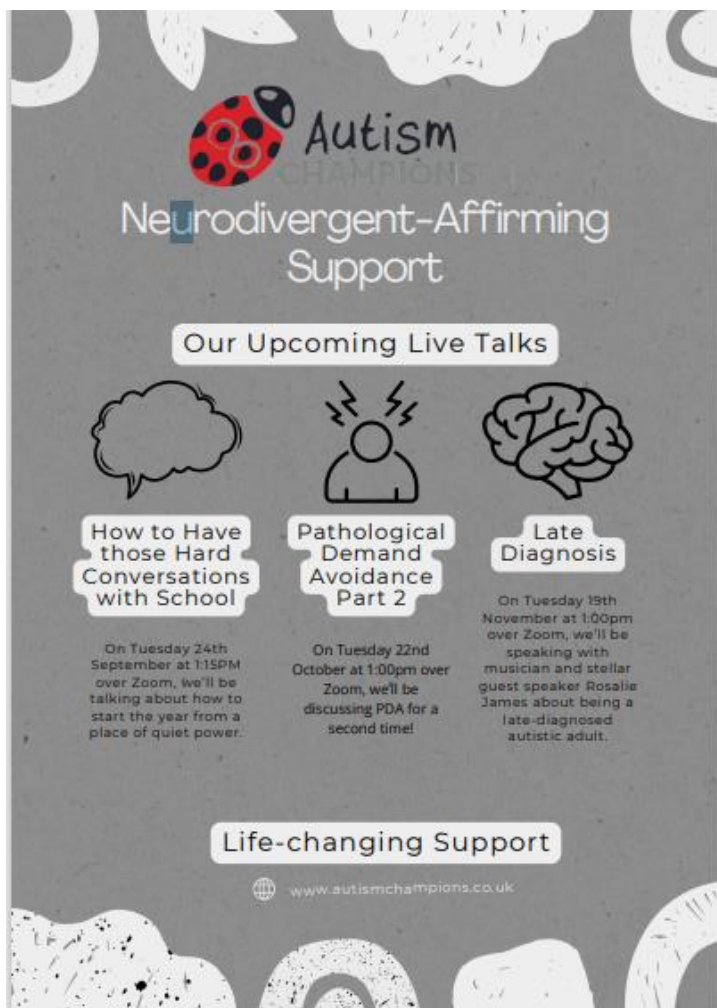
We are very excited to welcome children to our Spooky Spectacular Disco to be held on Thursday 24th October. The times for the evening are:



- EYS Disco: 5:30pm - 6:00pm
- KS1 Disco: 6:15pm - 7:00pm
- KS2 Disco: 7:15pm - 8.15pm

Tickets will go on sale tomorrow, Tuesday 15th October via EventBrite and we'll share this link with you via ParentMail and the WhatsApp year groups. There will be a tuck shop and a Halloween pocket money stall. Please kindly note, this will be a cash only event. Children are very welcome to come in fancy dress if they'd like to 🎃 🦇 🦋 🧛.



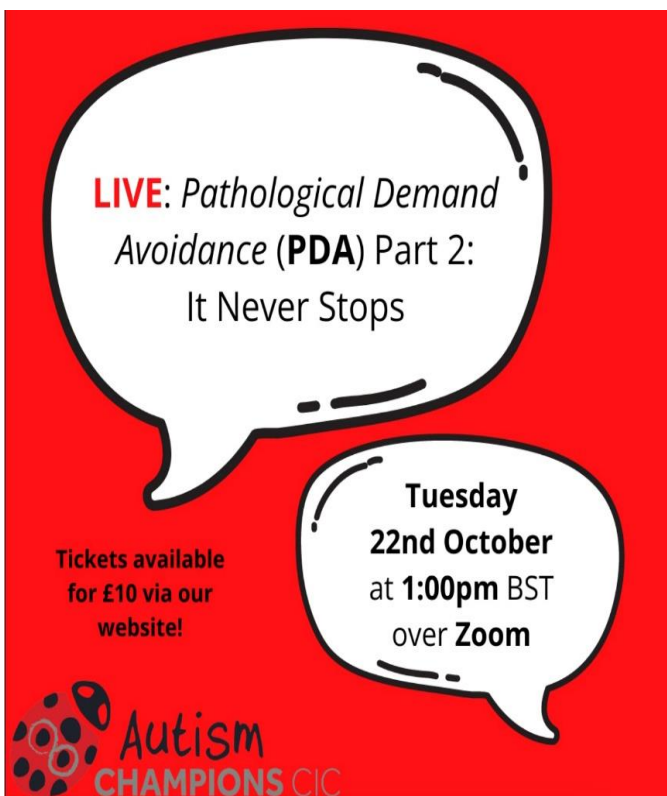


**Autism CHAMPIONS**  
Neurodivergent-Affirming Support

Our Upcoming Live Talks

- How to Have those Hard Conversations with School**  
On Tuesday 24th September at 1:15PM over Zoom, we'll be talking about how to start the year from a place of quiet power.
- Pathological Demand Avoidance Part 2**  
On Tuesday 22nd October at 1:00pm over Zoom, we'll be discussing PDA for a second time!
- Late Diagnosis**  
On Tuesday 19th November at 1:00pm over Zoom, we'll be speaking with musician and stellar guest speaker Rosalie James about being a late-diagnosed autistic adult.

Life-changing Support  
[www.autismchampions.co.uk](http://www.autismchampions.co.uk)



**LIVE: Pathological Demand Avoidance (PDA) Part 2: It Never Stops**

Tickets available for £10 via our website!

**Tuesday 22nd October at 1:00pm BST over Zoom**

**Autism CHAMPIONS CIC**



**STUDY SMART** Free Online Courses

Aspire Education

ncofe. | cache | Education & Skills Funding Agency

**Fully Funded School Support Course**

**Available in Levels 1, 2 & 3**

\*Please go to our website for more detailed information.

**6 Week Course**  
**Mon - Fri**  
**Daily sessions**  
**1st session 9:30 - 11:30am**  
**2nd session 12:30 - 2pm**

[www.studysmartuk.online](http://www.studysmartuk.online)



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about GOOGLE CHROMEBOOK

Google Chromebooks were first introduced in 2011 as a budget-friendly alternative to Windows laptops. They have a cloud-based desktop operating system created by Google that performs internet-based tasks simply and quickly. Although primarily optimised for Google apps – such as Gmail and Google Drive – newer devices also support Android apps and offer a range of parental controls via the Google Family Link tool. Nonetheless, whilst these tools are comprehensive, there are some limitations which means there are a number of risks trusted adults should be aware of.

## SETTING UP

### SET UP FAMILY LINK

To do this, first install the "Google Family Link" app onto your smartphone to set up an account for your child. If you're setting up a new account, it's important you follow the setup process and sign in with your parent account, as this has access to special privileges. Once this is done, you can add your child's account to the Chromebook.

### DISABLE GUEST MODE

If "Guest mode" or the ability to add new users is available, your child may be able to bypass the Chromebook's parental controls. To disable this, sign into the Chromebook with your parent account, head to "Settings > Manage other people" and turn on "Restrict sign-in to the following users" – from there, you'll be able to turn off the "guest browsing" feature.

### SET UP PARENTAL CONTROLS

In your child's account, head to "Settings > People > Parental controls set up" to begin the process. This will confirm the child's account you want to enable parental controls for and will list the devices that can be protected. You'll then be asked to enter the email and password, before being prompted to ask your child to confirm the supervision by their password.

## WHAT ARE THE RISKS?

### ONLINE, ALL THE TIME

As "internet-first" devices, Google Chromebooks are reliant on a Wi-Fi connection, with only limited support for offline tasks. This means your child has access to the internet at all times, with an enduring risk of being exposed to online harm, particularly as Family Link is only able to block most inappropriate content. Even if your child isn't searching for inappropriate websites and information, there's always the chance that they might see something that could upset them.

### ADDICTIVE NATURE

Like most technology, laptops are addictive in nature, and you might find your child spending too long staring at their Chromebook – particularly given its support for Android apps, such as games and social media platforms. This could lead to irritability, mood swings and a loss of interest in more important tasks.

### BEWARE OF MALWARE

Although Google's Chrome OS features a number of built-in security measures, that doesn't fully eliminate the risk of malware, which can be downloaded onto the machine via phishing emails or from downloading malware-laced content. This should be a particular concern if your child is taking their laptop into school, as the malware could find itself entering the school's network and infecting other pupils' laptops.

## Advice for Parents & Carers

There are a number of safety features that you can enable to keep your child safe while using Google Chromebook:

- 1 Disable guest mode and control who can sign into your child's Chromebook
- 2 Restrict or block access to apps from the Chrome Web Store and the Google Play Store
- 3 Disable Incognito Mode so you can always track what sites your child has been on.
- 4 Manage the websites your children can visit on Chrome
- 5 Limit your child's ability to grant permissions to websites
- 6 Check Family Link to ensure the Chrome browser default is set to block sexually explicit and violent sites from being shown to children
- 7 Set bedtimes, screen-time limits, and lock devices when not in use

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



**NOS**  
National Online Safety®  
#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | [https://about.instagram.com/en\\_US/blog](https://about.instagram.com/en_US/blog) | <https://about.instagram.com/blog/announcements/introducing-reels-and-shop-tabs>



# HOW TO ENCOURAGE STUDENTS TO LOOK AFTER THEIR MENTAL HEALTH EVERY WEEK

 @BELIEVEPHQ



Encourage students to talk openly about their feelings and thoughts



Support students to learn how to be kind to themselves and others



Encourage students to seek out help if they are struggling with things



Encourage students to be curious about what things they can do each day to contribute to maintaining their mental fitness



Encourage students to take time each day to pause, breathe and relax



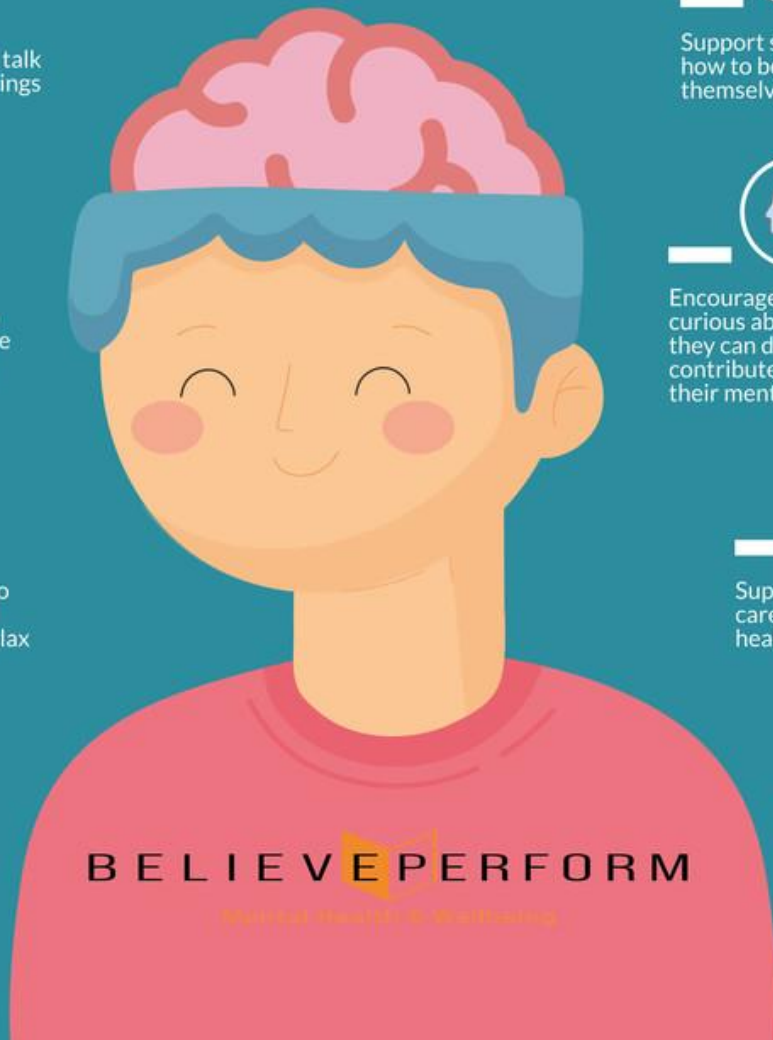
Support students to take care of their physical health (diet and sleep)



Encourage students to take part in weekly activities that provide them with a sense of self care



Actively encourage students to engage in regular physical activity



**BELIEVE | PERFORM**

Mental Health & Wellbeing