

Curriculum & Performance Terms of Reference



Academic Year:
2024 - 2025

Curriculum & Performance Terms of Reference (TORs)

Committee Members: (Meeting 3x annually, Quoracy minimum 3 members)

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Chair: Rachel Douglas

Anne Hipwell (HT)

Becca Perkins

Janine Coaker

Sally Rees (Non-Governor Staff Member)

Clerk: Julie Carvell

Lynne Hammond

Ruth Price

Anna Poole (Associate Member)

Remit of the Committee:

- Review delivery, impact and progress relating to aspects of the School Evaluation Summary and the Raising Achievement Plan that have been allocated to the Committee.
- To ensure that all pupils receive the full statutory (Broad and Balanced) curriculum.
- To have the School's Christian Vision Statement part of every agenda
- To ensure that any required assessments are carried out in accordance with any established rules and regulations.
- To monitor school based, local and national performance data relating to the school and evaluate achievement and progress throughout the school
- To monitor the views of pupils on the curriculum offered by the schools and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views.
- To monitor provision having regard to the Special Educational Needs Code of Practice, to review the published policy annually and to ensure that the needs of children with special needs are met.
- To monitor provision for significant groups to include, where relevant: pupils receiving the Pupil Premium, looked after children and children from service families; and evaluate their progress and achievement.
- To monitor provision for all groups of vulnerable children, for example young carers, to ensure that their needs have been identified and addressed, and to evaluate their progress and achievement.
- To annually review and monitor the Behaviour Policy and Behaviour Principles Statement.
- To ensure the statutory requirements in respect of Relationship & Sex Education, and Health Education are met.
- To review and keep under-check the school's website to ensure it is compliant with statutory requirements re Curriculum and Performance matters.
- To monitor provision for PE & Sport.
- In liaison with The Church Working Group, to ensure religious education and collective worship requirements are met.
- To regularly review and develop the Schedules for Assessment and Recording and, Monitoring and Evaluation to ensure that policy is operating effectively.
- To keep under review the Equality Information and Objectives procedures, as a Standing item on agendas in relation to the curriculum, teaching and learning, assessment, achievement and progress and to report any emerging issues to the Governing Body
- To recommend targets for school improvement to the Governing Body.
- Review the quality of education through triangulation of the headteacher assessment, governor visit information, external reports and pupil tracking data.

- To agree and implement a rolling review programme of curriculum policies and recommend policy changes to the Governing Body as and when necessary.
- To consider recommendations from external reviews of the school, for example, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.
- Remote Learning: As required.
- To review Filtering & Monitoring (Cyber Security) as a standing item on each agenda.
- To review the SEF as a standing item on each agenda

Reviewed by C&P Committee:	Autumn 2024
Adoption by Governing Body:	16 th January 2025
Next Review:	Autumn 2025

List of Policies for Review by the Curriculum & Performance Committee

* = Statutory

- Behaviour/Principles Statement/Anti Bullying*
- Assessment
- Equality Information and Objectives (Equality Duty Statement FGB annually+)*
- SEND*
- Children We Care For
- Children Missing Education

Curriculum related policies:

- EYFS*
- Sex and Relationships Education and Health (SRE)*
- Collective Worship
- RE
- Homework
- Spiritual Moral Social Cultural Development (SMSC)
- Subject Policy Statements
- Curriculum Handbook/House-Style Book Expectations (NEW)
- Outdoor Learning
- More Able

Guidance followed but not policies:

- British Values
- Home: School Agreement
- Outdoor Learning
- Remote Learning
- More Able Learners
- PSHE
- Drugs
- International