



## Policy for:

# Fairtrade Policy

		Date
<b>Reviewed by:</b>	Staff & SLT	January 2025
<b>Authorised by:</b>	SLT & Governors	
<b>Date for next review:</b> (or earlier should legislation require it)		

Change Log	





## Fairtrade Policy



Woodstock CE Primary School is dedicated to promoting fairness, sustainability, and social justice within our school community and beyond. As a Fair Achiever School, we recognise the importance of supporting farmers and workers in developing countries through ethical trade practices. Our Fairtrade Policy is designed to guide our actions, curriculum, and school environment to ensure that we contribute to a more equitable global trading system.

### Policy Statement:

#### Commitment to Fairtrade

We are committed to supporting Fairtrade-certified products and practices in our school, ensuring that we make ethical purchasing decisions for the benefit of producers, workers, and communities worldwide.

#### Curriculum Integration

Fairtrade will be integrated across our curriculum, helping students understand the importance of ethical choices, sustainability, and the impact of their actions on the global community. We will educate students on the values of Fairtrade and the importance of supporting the people who grow the products we consume.

#### Sustainable School Practices

We will promote and encourage sustainable practices in all aspects of school life, such as reducing waste, supporting local producers where possible, and ensuring that Fairtrade products are available in school events and functions.

#### Collaboration and Advocacy

We will work in collaboration with the Fairtrade Foundation, local communities, and other Fairtrade organisations to promote the principles of Fairtrade both within the school and in our wider community.

### Objectives:

- To support Fairtrade-certified products in school events, fundraisers, and daily school life.
- To ensure that Fairtrade awareness is embedded in our curriculum and student activities.
- To promote sustainability and social justice through classroom lessons, assemblies, and extracurricular activities.
- To engage students, staff, and the wider school community in making informed, ethical decisions that contribute to global fairness.

### Action Plan

#### Embedding Fairtrade in the Curriculum

#### Activities:

- Develop lesson plans in subjects such as Geography, History, and PSHE (Personal, Social, and Health Education) that highlight Fairtrade themes.
- Organise school-wide events to celebrate key Fairtrade dates, such as Fairtrade Fortnight.
- Incorporate discussions on Fairtrade issues, such as poverty, sustainability, and climate change, into collective worship and class discussions (Our World).

**Target:**

By the end of the school year, at least one Fairtrade-related lesson will be included in each term across multiple subjects.

**Responsibility:**

Class teachers, subject coordinators, and Fairtrade champions.

**Fairtrade Products and Resources****Activities:**

- Ensure that all food and beverages sold at school (e.g., in the canteen, during fundraisers, and at school events) are Fairtrade-certified.
- Provide Fairtrade snacks, where possible, fruit, during break times.
- Create a Fairtrade corner in the school library with books and resources related to Fairtrade and sustainability.

**Target:**

All food and drink products served in the school will be Fairtrade-certified where possible by the end of the school year.

**Responsibility:**

School kitchen staff, PTA, and Fairtrade champions.

**School Community Engagement****Activities:**

- Host regular school-wide assemblies to discuss Fairtrade issues and highlight success stories from Fairtrade communities including through Our World.
- Engage students in fundraising activities that raise awareness and funds for Fairtrade causes.
- Create a Fairtrade Committee made up of students, teachers, and parents to monitor the school's Fairtrade activities and help with outreach efforts.

**Target:**

- At least one school-wide event promoting Fairtrade will take place each academic year.

**Responsibility:**

Fairtrade Committee, School Leadership, and Class Teachers

**Promoting Fairtrade Beyond the School****Activities:**

- Partner with local businesses to encourage them to adopt Fairtrade practices.
- Share our Fairtrade journey and success stories with the local community through newsletters, social media, and school events.
- Encourage families to purchase Fairtrade products and reduce their environmental impact by providing resources and guidance.

**Target:**

Engage at least five local businesses or organisations in supporting Fairtrade by the end of the year.

**Responsibility:**

Headteacher, Fairtrade Committee, and parents.

## Monitoring and Evaluation

### Activities:

- Regularly review, with the Pupils' Parliament the school's Fairtrade activities and ensure that targets are met.
- Pupils' Parliament to collect feedback from pupils, staff, and parents on how Fairtrade initiatives are being received and where improvements can be made.
- Evaluate the effectiveness of our Fairtrade-related curriculum and activities at the end of each academic year.

### Target:

Conduct a full review of the Fairtrade policy and action plan at the end of each school year to assess progress and set new goals for the next year.

### Responsibility:

Fairtrade Committee, school leadership, and staff.

### Conclusion:

Woodstock CE Primary School is committed to ensuring that Fairtrade principles are woven into every aspect of our school life. Through education, awareness, and positive action, we aim to empower our students to become responsible global citizens who understand the impact of their choices on people and the planet. We believe that by working together, we can create a fairer, more just world for all.

This Policy is Supported by:	Name
The Governing Body	Lynne Hammond, Chairs of Governors
The Staff	Anna Poole, on behalf of staff colleagues
The Pupils' Parliament	Anna Brack, Pupils' Parliament (Year 6 pupil)
The Headteacher	Anne Hipwell
Fairtrade Schools Co-ordinator	Abbie Edwards

Signed Headteacher:

Signed Pupils' Parliament: