

War & Peace

Summer Term 2025

Years 5&6



English

In English we will be studying the text *Letters from The Lighthouse* by Emma Carroll which will be a stimulus for diary writing in role. We will share some gothic poetry which will inspire atmospheric writing, and children will take part in a poetry slam involving rating a selection of poetry on the 'fear-o-meter'!

Later in the term, children will put their developing knowledge of the events of World War II to good use when they write a news presentation to inform citizens on daily events as the war continued to impact on daily life. They will also study biographies through their work on Winston Churchill, linking in with a visit to the exhibition at Blenheim Palace, before writing a biography on a person of their own choice.

Additional reading and writing will include 'snippets' of *The Boy at The Back of The Class* and a poem by Neil Gaiman, called *What You Need*, exploring further the plight of people displaced from their own country due to war.

Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.

Year 5

The key areas of learning over the term will include:

- Position and Direction: coordinates
- The Four Operations
- Statistics: Graphs and Timetables
- Fractions, Decimals & Percentages
- Reasoning and Problem Solving

Year 6

The key areas of learning over the term will include:

- Revision & consolidation of all aspects of KS2 Maths: Number, Place Value, Four Operations, Fractions, Decimals, Percentages, Measures, Statistics, Ratio & Proportion, Algebra
- Calculator Challenges
- Reasoning & Problem Solving
- Investigations

Science

As **Scientists** we will initially study the **properties of materials**. Children will learn to: compare and group together everyday materials; know that some materials will dissolve in liquid to form a solution; decide how mixtures might be separated; and how to give reasons, based on evidence from comparative and fair tests.

Next, we will study **changes of materials** and will learn how to: describe how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible changes; and finally, how to explain that some changes result in the formation of new materials and that this kind of change is not usually reversible.

Geography & History

As **Geographers** we will locate the countries that were involved in World War 2 and look more closely at why certain cities were targeted. The children will make links between manufacturing hubs, the locations of bombings and places that children were evacuated from. They will also compare urban and rural environments to develop a deeper understanding of the changes the children being evacuated would have faced.

As **Historians**, we will take an enquiry-led approach and discover what life was like for Britons during the Second World War. We will use sources and artefacts loaned from the Oxfordshire Museum to learn about life during World War II. Children will reflect on the events that have happened and develop an understanding of the life experiences that children may have encountered during the Second World War, such as being evacuated, living on rations and the Blitz.

RE

Children will explore two key questions over the term:

- Does wisdom look the same for everyone? (Christianity)
- What does it mean to live a good life? (Religious and non-religious world views)

Art

As **Artists** we will study the art of war artist Evelyn Dunbar and look at how she portrayed the work of women during World War 2. We will then produce our own picture in the style of Dunbar, first using digital media and then using different painting techniques.

D&T

As **Design Technologists** we will cook a wartime recipe and use electronics to design and build an alarm system to protect Blenheim Palace from intruders, linking in with our visit to the Palace as well as recent headline news! We will study and create simple electronic circuits using components such as switches, buzzers and bulbs.

PSHE

In PSHE this we will be discussing stereotypes, British Values and how we show respect for ourselves and others. Children will be encouraged to share their views and opinions during class discussions. Later in the term we will be looking at the topic of finance, including becoming critical consumers, discussing income, understanding jobs and how they relate to salary.

PE

In athletics, children will be developing technique and control across a range of disciplines. They will have opportunities to develop their coordination skills in tennis, badminton, cricket and rounders. In addition, children will participate in a range of sporting activities during Sports & Health week.

Computing

Following the Teach Computing Scheme children will study the following units:

- Creating Media – 3D Modelling
- Programming – Sensing movement

Online Safety: Keeping Personal Information Safe - children will explore all the different types of information that shouldn't be shared online and the ways to protect this information.

Music

Children will be introduced to several Motown songs, with a focus on one of Motown's signature songs: 'Dancing in the Street' by Martha and the Vandellas. Children will work through an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Children will continue to play their recorder, following lessons on Charanga which expose them to further notes, reading musical notation and playing together as a group.

French

Children will be taught to speak with increasing confidence, fluency and spontaneity.

Topics for the term include:

- Food & Drink
- Health
- Recipes
- Opinions

We will be exchanging letters with our partner school, Lycée Français Chateaubriand de Rome.

Curriculum Enrichment

- World War II museum workshop
- Churchill Exhibition and M15 workshop (Blenheim Palace)
- World War II box loans
- Arts Week
- Sport & Health Week
- IMPS training (Y6)
- Frontier Residential (Y6)