



Policy for:

International Policy

		Date	Change Log	
Reviewed by:	AHT	May 2025	No update	
Authorised by:	C&P	Summer 2025		
Date for next review: (or earlier should legislation require it)	Summer 2027			



Our Christian Vision & Values

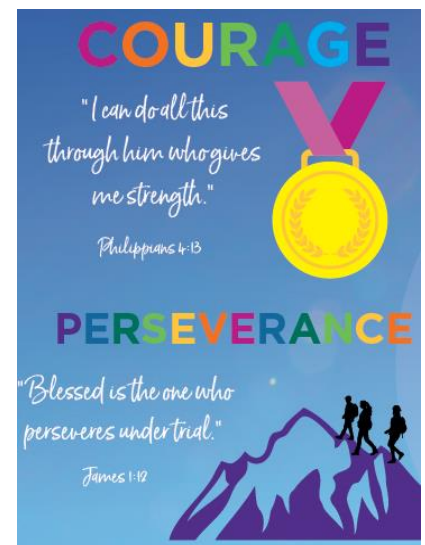
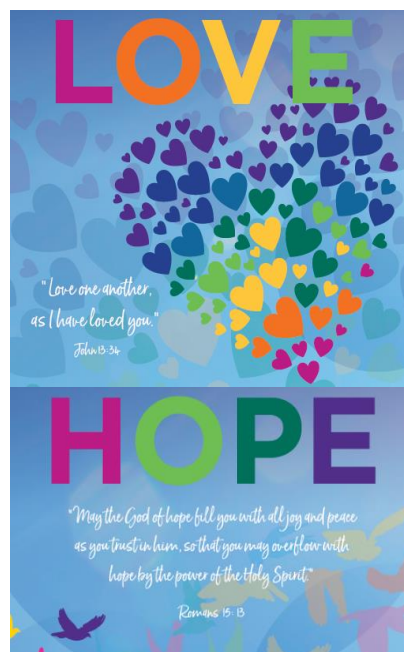


Our Christian vision states that we:

Clear a path for a lifelong journey of exploration and growth, through an innovative and challenging curriculum, inspiring all in our community to be courageous advocates and global citizens. Everyone can find their light and shine it brightly. Hand in hand, we love, learn and flourish together.

'In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.' 'Let your light shine' Matthew 5:16

Our core Christian values allow us to deliver the Christian vision:





International Policy

Through the inclusion of an international focus at Woodstock CE Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity. As a school we have a commitment to both gender and racial equality. This global dimension should be reflected in the attitudes and values of our school community, the ethos and the curriculum of our school

We recognise that global issues are an important part of children's lives today. We are living in a world where economies are increasingly interdependent and global communication is a daily reality. Children have access to the Internet, increased opportunities to travel and to watch news stories from around the world, as they develop. A global dimension helps children to understand their role in creating a fair and sustainable world in the future and enables learners to explore links between their own lives and people, places and issues throughout the world.

Aims

- To provide an informed awareness of countries, cultures and languages other than our own
- To integrate global issues and international awareness across the curriculum
- To encourage greater involvement in environmental issues
- To respect and value different cultures and beliefs
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship

Objectives

By having an international dimension as part of our ethos, we can provide a wider variety of experiences in the National Curriculum and in the wider curriculum we offer. We can:

- Develop links with schools in other countries in Europe and further afield
- Consider our changing world, our place in it and the rights of others in it
- Participate in society as active and responsible global citizens
- Enhance language learning through appreciation of other cultures
- Compare how individuals and nations respond to global issues, e.g. climate change
- Welcome teachers and children from other countries to our school
- Raise awareness and appreciation of other environments and what is happening in the world
- Promote communication through writing letters and emails to friends abroad
- Provide staff with opportunities to compare different teaching and learning styles
- Develop cross-curricular activities with an international theme for all children

Policy Review

It is important to know that our Policy is working effectively and the extent to which it is having a positive impact on raising awareness of global issues. The International Co-ordinator will therefore review this Policy every 3 years, in-line with the school's policy review programme.

Sally Rees

Assistant Headteacher and International Co-ordinator

This policy has been informed by the two DfES publications:

'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN
'Putting the World into World-Class Education' DfES/1077/2