

Our Inclusion Policy

At Woodstock CE Primary School we are committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils whatever their needs or abilities.

We believe in equality of opportunity and in providing pupils with a broad, balanced and relevant education through a graduated approach of action and intervention.

Teachers take account of the special educational needs presented by the children they teach and make provision to support individuals or groups of children through their planning. This ensures that all children are able to access and participate fully in the curriculum. Some children may require additional or different help from that given to other children of the same age.

Children may have special educational needs at any point during their school career. These may last throughout the time a child is in school, or may present for a given period of time, after which, often as a result of intervention strategies employed to support the child, no further action is required. Teachers take account of the type and extent of the difficulties experienced by individual children in their short term planning.

The **specific objectives** of our Inclusion Policy are to:

- * Identify pupils with SEN and disabilities and ensure that their needs are met.
- * Ensure that children with SEN and disabilities join in with all the activities of the school
- * Enable all pupils to make the best possible progress .
- * Promote systems that allow parents to be informed of their child's special needs and provision and that ensure effective communication between parents and school.
- * Allow all pupils to express their views and be fully involved in decisions which affect their education where appropriate.

"Every child and young person with SEND deserves the right support, in the right place, at the right time to thrive and be well prepared for adult life".

High quality teaching, differentiated for individual pupils, is the starting point in responding to pupils who have or may have SEN.
SEN Code of Practice 2014

All About Special Educational Needs

The four areas of Special Educational Needs and Disabilities (SEND) are **Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health (SEMH), and Sensory and/or Physical Needs.**

Each area represents a different type of need that may affect a child or young person's ability to learn and participate fully in school life. Communication and Interaction needs include difficulties with speech, language, and understanding, such as in autism spectrum conditions. Cognition and Learning needs relate to challenges with learning at the expected pace, which can range from moderate learning difficulties to more severe and complex conditions like dyslexia or global developmental delay.

The Social, Emotional and Mental Health area encompasses difficulties such as anxiety, depression, attachment disorders, or conditions like ADHD, which can impact behaviour and emotional regulation. Lastly, Sensory and/or Physical Needs include impairments such as vision or hearing loss, or physical disabilities that require additional equipment or support to access the curriculum. Understanding these four areas helps educators and professionals provide tailored support, ensuring inclusive education and promoting positive outcomes for all learners with SEND.



Outcomes for Pupils

The extra help the school offers enables children to:

- * Reach their full potential
- * Achieve their personal best
- * Make progress
- * Feel valued and included
- * Enjoy school

Partnership with Parents

The school works in partnership with parents to meet the needs of all children. This means:

- * We listen to the views of parents.
- * Parents are equal partners in their child's education.
- * Parents are kept well informed of their child's needs and progress.

What parents will want to know:

- * What the school thinks a child's specific needs are.
- * What the school is doing to meet those needs.
- * Whether what the school is doing is having an impact.
- * How a child feels about what the school is doing to help them.
- * How they can be involved.

What to do if you have any concerns

If as a parent you have concerns, at any time, about your child's learning or development please do speak to his/her class teacher or Janey Velasquez our SENCO.



Education Health and Care Plans

An **Education, Health and Care Plan (EHCP)** is a legal document in the UK designed to support children and young people aged 0 to 25 who have significant and complex special educational needs and disabilities (SEND). The EHCP outlines the individual's needs, the support they require, and the intended outcomes across education, health, and social care. It replaces the older Statements of SEN and is intended to be more holistic and person-centred, involving the child or young person and their family throughout the process.

The process of obtaining an EHCP begins with a **needs assessment**, which can be requested by a parent, carer, school, or other professionals. If the local authority agrees that the child needs an EHCP, they will gather input from a range of professionals (e.g. teachers, educational psychologists, doctors, social workers) to create a plan. This plan will detail the child's specific needs, the provision required to meet them, the desired outcomes, and the setting (such as a main-stream or special school) best suited to deliver the support. The EHCP is reviewed at least annually to ensure it remains appropriate and effective as the child develops.

An EHCP provides families with greater clarity and legal assurance about the support their child will receive. It can grant access to additional funding and specialist services that may not be available through standard school resources.

The involvement of health and social care professionals is key to addressing the child's broader needs beyond education. Importantly, the EHCP also supports long-term planning, including preparation for adulthood, helping young people transition to further education, employment, or independent living.

Inclusion

Information for Parents & Carers

Woodstock CE Primary School

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