



<p>All Around Me! Autumn Term 2025 YEAR 1</p> 	<p>English</p>		<p>Mathematics</p>	
	<p>In English we will be exploring The Jolly Postman. The postman meets a variety of well-known characters from different traditional stories including The Three Bears, Cinderella and Little Red Riding Hood. We will explore writing cards, postcards and letters as well as learning more about characters, settings and story mapping.</p> <p>We will also look closely at the text of the Three Little Pigs and discuss and write alternative versions.</p> <p>Whole Class Texts: The Jolly Postman by Janet and Allan Ahlberg The Three Little Pigs/ The Three Horrid Pigs and the Big Friendly Wolf</p>		<p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.</p> <p>The key areas of learning over the term will include:</p> <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Shape – 2D and 3D 	
<p>Science</p>	<p>Geography: All Around Me</p>	<p>History: Memory Box</p>	<p>RE</p>	
<p>As Scientists we will study: Seasonal Changes: We will learn how to observe changes across the 4 seasons (ongoing over the school year) and observe and describe weather associated with the seasons and how day length varies. Everyday Materials (1): We will learn how to distinguish between an object and the material from which it is made, identify and name a variety of everyday materials. We will describe their simple physical properties and compare and group together a variety of everyday materials based on their simple physical properties.</p>	<p>As Geographers we will develop a sense of place and space, using our immediate locality. We will explore the place in which we live and how this compares to others, thinking about proximity and distance in relation to each other and the school. When studying the school and its grounds, we will explore how geographers use maps and plans, including locational language to describe the position of objects and directional language to move from one place to another. We will use simple maps to locate and find features in the school and grounds, using maps to follow a given route, and then draw our own basic maps that include pictures to represent places and features.</p>	<p>As Historians we will develop an awareness of the past, using common words and phrases to describe the passing of time. We will use photographs of ourselves and family to create timelines and use these to ask and answer questions about the past, within living memory. We will compare what childhood was like for different family members. We will plan our own enquiries inviting grandparents and other local residents in to talk to us about their own memories of growing up. We will go on to study one historic period, the lives of Victorian children, in greater depth; looking at how events of the period studied reveal aspects of change in national life.</p>	<p>In RE children will explore two big questions over the term:</p> <ul style="list-style-type: none"> • Why do most Christians call God the creator? • What do most Christians celebrate together? <p>There will also be an introduction to the names of some of the world religions and their symbols.</p>	
<p>Art</p>	<p>D&T</p>	<p>PSHE & RSE</p>		<p>PE</p>
<p>As Artists we will be studying the artist William Morris who will inspire us within our work – bringing nature and the environment inside.</p> <p>The skills we will develop and refine are observational drawing, colour mixing and block printing to create repeating patterns inspired by Morris’ designs.</p> <p>Artist Study: William Morris</p>	<p>As designers we will be researching, designing, making and evaluating our own moving toy inspired by those from the Victorian period through to modern day.</p> <p>The focus of our work will be around creating a toy with moving wheels. We will look at a variety of mechanisms and choose which ones are most suitable for our design. We will learn how to use dowels successfully to attach wheels to our toys.</p>	<p>New Beginnings: getting to know each other through games and circle time. We will be thinking about our rights and responsibilities within the classroom, talking about our goals for the year and setting targets.</p> <p>Celebrating Difference: Understanding what’s fair and unfair, and the importance of respecting differences within our class community is.</p>		<p>Gymnastics: we will be focussing on our jumping and rolling skills then composing and linking movement phrases in Dance.</p> <p>Games: We will develop accuracy of our throwing and catching skills, building up to some small team games.</p>
<p>Computing</p>	<p>Music</p>	<p>French</p>		<p>Curriculum Enrichment</p>
<p>In Computing we will be using the Teach Computing scheme to cover the following units:</p> <p>Programming A: Moving a Robot (BeeBot) <i>Linked to our Mapping/ Stories in Geography and English.</i> Computing systems and networks – Technology around us</p>	<p>As musicians we will be exploring our musical preferences and developing our understanding of performing, composing and appraising, taking inspiration from various Hip-Hop music.</p> <p>As we approach Christmas, we will be rehearsing and perfecting our performance skills through the nativity production.</p>	<p>In French, we will be learning to:</p> <ul style="list-style-type: none"> • Count to 10 • Days of the week 		<ul style="list-style-type: none"> • Curriculum Launch Day in our local environment • History workshop led by the Oxfordshire Museum – Life for children in the past. • Fieldwork within and around the school grounds/ Woodstock • Guest speakers from our community