

Law & Order

Autumn Term 2025

Years 5&6



English

Children will begin the new term with a creative writing journey looking at Lewis Carroll's Jabberwocky poem. They will look at character description and discuss poetic techniques. Across the term, writing will focus on non-fiction as well as fiction, with debating linked to our Law and Order theme, and survival guides linking to the class text *Kensuke's Kingdom* by Michael Morpurgo.

Daily lessons will include opportunities for children to develop as strong spellers, using the Read Write Inc spelling scheme. Aspects of grammar are revised 3 times each week in a short-burst handwriting session, with reminders about using a cursive and fluent handwriting style. A discrete grammar session each week will focus on aspects of revision as well as year-group specific objectives.

Reading in class occurs daily for each English group and the class text will also link in with key areas of writing. Reading sessions aim to deepen pupils' understanding of the text and plot as well as looking at author technique, linking back to developing children as confident writers. Children are encouraged to read daily, in school as well as at home, to continue to broaden their reading diet and maintain fluency.

Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.

Year 5

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Fractions

Year 6

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Geometry
- Fractions

Science

As **Scientists** our theme is 'Animals Including Humans', where children will investigate the circulatory system, explore the structure of the heart and lungs and learn more about the composition of our blood. They will also investigate the effect of exercise on pulse rate and discuss why exercise is good for us.

Geography & History

As **Geographers** we will be exploring the world, identifying key features including continents, capital cities, rivers and seas. Using the globe and world maps, children will look at locating the position and significance of latitude and longitude, northern and southern hemisphere, tropics of Cancer and Capricorn, Arctic and Arctic Circle, as well as the prime meridian in Greenwich and time zones across the world. Making strong links with our History theme, children will take a deeper look at physical and human geography. We will investigate how changes and clashes between kingdoms during the Anglo-Saxon and Viking era have shaped the names of places and land divides we recognise today.

As **Historians**, we will be exploring how attitudes towards crime have changed through the ages. Children will look at the motivation for crimes in the past, with a specific focus on the ancient Romans, Anglo Saxons and Vikings. They will be encouraged to form opinions and recognise how a person's status in society might impact on the punishment chosen for them. Children will be looking at timelines, plotting ancient and modern civilisations on these and understanding how to organise events of the past in chronological order.

RE

Children will explore two key questions over the term:

- What might a Hindu gain from a pilgrimage to India? (Hinduism)
- How and why do Christians try to make the world a better place? (Christianity)

Art

As **Artists** we will be studying New Pop Art, looking at the origins of Pop Art and how it influences artists today. We will use sketch books to develop our own original ideas using drawing, annotation and experimentation. Using research and analysis of artists' work, we will develop a Pop Art-inspired artwork.

D&T

As **Design Technologists** we will be learning about different types of bridges such as suspension bridges and arched bridges and the advantages of different types of design. We will then be exploring the work of Brunel before designing and creating our own Brunel-inspired bridge.

PSHE

Children will explore the theme of New Beginnings, considering aspirations for the year ahead, as well as focussing on the importance of teamwork and sharing. They will then consider their role in the community and will explore the importance of fundamental British values.

PE

Children will explore invasion games in the form of Football and Hockey this term. They will further their ability with ball mastery as well as learning the sport through skill practices and then onto small-sided games with a focus on increasing the amount of contact they have with the ball. Our indoor sessions will focus on Dance and Gymnastics where children can build on prior learning and begin to work more collaboratively.

Computing

Following the Teach Computing Scheme children will study the following units:

- Computing Systems and Networks - Systems and Searching
- Creating Media – Video Production

Online Safety:

- Using technology safely.
- Knowing how information is shared.

Music

Children will be introduced to songs that we will sing as part of a huge choir at Young Voices in January 2026. They will be encouraged to listen to a range of music and appraise what they hear as well as learning the lyrics and tune to songs in preparation for performing to an audience.

French

Children will be taught to speak with increasing confidence, fluency and spontaneity. We will exchange letters with our partner school. Topics for the term include:

- Café culture
- Drinks & Snacks
- Ice creams
- Paris research project

Curriculum Enrichment

- Oxford Castle & Prison: Crime & Punishment workshop & tour
- Oxfordshire Museum: Anglo-Saxon workshop
- Junior Citizens (Y6)
- Bikeability (Y6)