



<p>The United Kingdom Great Fire of London Autumn Term YEAR 2</p> 		<p>English</p> <p>In English we will be studying a Fiction and Non-Fiction text.</p> <p>In our Fiction unit we will be focusing on diary entries based around The Great Fire of London we will be using the text 'VLAD' by Kate Cunningham. We will learn to write in first person, use our imaginations, write to entertain the reader and include some factual information to link to our History learning.</p> <p>Non-Fiction: We will be creating our own fact files about the United Kingdom with a particular focus on London as our capital city. We will learn to write facts, present our fact file effectively for the reader, use conjunctions, adjectives and expanded noun phrases.</p> <p>Poetry: Christmas Acrostic Poems</p> <p>Linked Whole Class Texts: VLAD by Kate Cunningham</p>		<p>Mathematics</p> <p>Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.</p> <p>The key areas of learning over the term will include:</p> <p>Year 2:</p> <ul style="list-style-type: none"> Place Value Addition Subtraction Shape 			
<p>Science</p> <p>As Scientists we will study:</p> <p>Everyday Materials: We will learn the suitability of materials with an experiment involving creating a bridge. We will explore creator such as Charles Macintosh and John McAdam.</p> <p>Living Things and Their Habitats: We will explore micro habitats, basic needs for survival, food chains and about how food arrives at our supermarkets.</p>		<p>Geography: Passport to Britain</p> <p>As Geographers we will learn</p> <ul style="list-style-type: none"> Where is the United Kingdom in the world? What are the capital cities of the UK countries? What is London like? How can we describe where places are using coordinates? How can we describe movement within the UK using compass directions? <p>We will also continue to explore seasonal change throughout the year.</p>		<p>History: The Great Fire</p> <p>As historians we will be exploring the topic of The Great Fire of London.</p> <ul style="list-style-type: none"> What did life look in London 350 years ago? How did the Great Fire of London start? What made the fire spread so quickly? How did people feel during this time? What changes were made as a result of the fire? 		<p>RE</p> <p>In RE children will explore two big questions over the term:</p> <ul style="list-style-type: none"> How do Christians find out what God is like? How do many Christians meet together regularly and what do they do? 	
<p>Art</p> <p>As Artists we will be studying the use of watercolour to create paintings of the Great Fire of London. We will explore the use of hot and cold colours.</p>  <p>Artist Study: JMW Turner</p>		<p>D&T</p> <p>As designers the children will be exploring, tasting and making a variety of breads.</p> <p>The children will carry out research about different bread.</p> <p>They will design their own and consider what ingredients are required.</p> <p>The children will then practise their skills such as; kneading, mixing, shaping, measuring and oven use. They will then make their bread in small groups and reflect and evaluate their creations.</p>		<p>PSHE & RSE</p> <p>New Beginnings: we will learn about my rights and responsibilities as a class member. We will discuss what makes a safe environment and learn to share, take turns and use good manners.</p> <p>Getting On and Falling Out: We will learn good communication skills and consider how our behaviour can impact others. We will explore the topic of bullying and focus on the correct definition of what bullying is defined as.</p>		<p>PE</p> <p>The key areas of PE we will be focussing on this term are the introduction and development of the basic skills of:</p> <ul style="list-style-type: none"> Throwing and catching Football ball mastery Early introduction to attacking and defending. 	
<p>Computing</p> <p>In Computing we will be using the Teach Computing scheme to cover the following units:</p> <p>Technology Around Us: We learn about different types of technology and what technology can be used for on a daily basis.</p> <p>Photography: We will be learning to take good quality photos using an Ipad.</p>		<p>Music</p> <p>As musicians we will use the Sing Up Scheme of music to cover the following units:</p> <ul style="list-style-type: none"> Tony Chestnut Carnival of Animals Composing Music Inspired by Bird Song 		<p>French</p> <p>In French, we will be learning:</p> <ul style="list-style-type: none"> Numbers 1-20 Family Members 		<p>Curriculum Enrichment</p> <ul style="list-style-type: none"> Visit to the church The Great Fire of London Loan Boxes Black History Month – Lowri Cunningham Christmas Nativity 	

