

I Live Here!
Spring Term
Nursery



Literacy

Reading

Anticipate key events and phrases in rhymes and stories
Develop awareness of the way different stories are structured
Recall stories and retell them in sequence with support.
Describe main story settings, events, and principal characters
Recognise familiar words and signs such as own name, other's names, and labels

Develop a love of poetry and recite poems together
Main focus for Phonics - Rhythm and rhyme, Rhyming Books & Songs, Alliteration, Voice Sounds, Mouth movements

Writing

Talk about the marks and letters they write, ascribing meaning
Encourage attempts at name (at least initial sound) on work
Start to develop an awareness of individual letter sounds
Start to learn the characters on the frieze

Maths

Number

Identifying numerals 0-6
Subitising to 5
Counting 1-6
Developing 1:1 correspondence
Developing counting skill and technique

Shape, Space & Measures

Introduction to length and height
Introduction to weight
Introduction to capacity
Introduction to measurement related vocabulary

Personal, Social & Emotional Development

We will be learning to: -

Develop play, using imagination, and extending play.
Build relationships.
Build confidence, in play with one or more other children.
Trying our best and persevering to achieve things.
Remember rules without needing an adult to remind us.
Be increasingly independent in meeting own care needs, e.g., using the toilet, washing, and drying hands
Join in with play and take risks
Reflect on and be proud of achievements
Begin to understand behavioural consequences
Talk about feelings using words like 'happy', 'sad', 'angry' or 'worried'

Communication & Language

We will: -

Learn and use key vocabulary & build up topic related vocabulary
Use simple language to express feelings
Anticipate key events
Understand and use prepositions
Follow and retell simple stories and events
Hold conversations
Start to understand humour
Connect ideas
Use simple word endings and tenses when retelling events
Enjoy a range of poetry, nursery rhymes, and stories such as fairy stories, traditional stories, classical tales, religious stories
Join in with rhythm and rhyme, repeating refrains

Physical

We will be learning to: -

Put on wellies and shoes
Put on coats
Run around obstacles
Stand on one leg
Catch a large ball
Develop comfortable and efficient use of pencils and scissors
Develop skills riding scooters, trikes, and bikes
Move in different ways, hopping, jumping, slithering
Copy some letters
Cut with scissors for a purpose

Expressive Arts & Design

Children will have the opportunity to: -

Begin to develop more complex stories using small world equipment like animal sets, dolls, and dolls houses, etc
Sing a wider range of songs, recalling many by heart, follow the melody/ Use lines to enclose a space and use shapes to represent objects, Use various construction materials, Respond to what is heard expressing thoughts and feelings, move body to beat of music
Make imaginative and complex small worlds such as a town, Abstract art, and primary colours
Use various construction materials and loose parts to create something planned
Join different materials and explore different textures - link to work on materials

Understanding the World

Children will have the opportunity to: -

Explore and discuss changes they see in Winter and Spring
Remember and talk about their experiences during the holidays
Through core texts, understand differences between where people live, show an interest in different cultures and ways of life
Role play based on core texts and building
Extend vocabulary and learn about different jobs people do through role play
Observe changes in the Nursery Garden including bulbs flowering
Focus on animals that live in different environments e.g., Africa, Antarctica

Characteristics of Learning

As engaged learners we will find out and explore, play with what we know and be willing to have a go.

As motivated learners we will be involved and concentrate, keep on trying and enjoy achieving what we set out to do.

As creative and critical thinkers we will have our own ideas, make links, and choose ways to do things.

Curriculum Enrichment

Seasons & Nature - Observing weather. Winter walks. Observing bulbs flowering. Clearing dead plants. Early Spring Walks
Planting seeds for summer vegetables.

Animal focus - farm animals and animal babies. Animals that live in hot/cold places

Festivals & Events - Chinese New Year, Valentine's Day, Shrove Tuesday, Lent, Mother's Day, Passover, Easter, World Book Day