

City of Spires
Spring Term 2026
Years 3&4



English

In English this term, we will read the book *The Lion, The Witch and The Wardrobe* by CS Lewis to help us develop our fantasy writing skills. We will also immerse ourselves within the world of magic, as we read *Leon and the Place in Between* – this will inspire writing as poets. We will visit Oxford, and the Story Museum.

Our non-fiction writing focuses upon ‘instructional writing’ inspired by Mrs Beaver’s Marmalade Roll and producing an information leaflet about the Story Museum.

Whole Class Texts: *The Lion, The Witch and The Wardrobe*. C.S Lewis

Mathematics

Children will be taught key aspects of:

Children will also continue to develop speed and accuracy with the rapid recall of timetables up to 12x12.

The key areas of learning over the term will include:

Year 3:

- **Number:** addition & subtraction, multiplication & division, and fractions
- **Measurement:** measure, compare, add and subtract lengths in m/cm and mm, as well as calculate the perimeter of 2D shapes
- **Geometry:** Draw 2D shapes and make 3D shapes from modelling material, including identifying properties.

The key areas of learning over the term will include:

Year 4:

- **Number:** addition & subtraction, multiplication & division and fractions including decimals
- **Measurement:** finding the perimeter and area of rectilinear shapes and estimating
- **Geometry:** Draw 2D shapes and make 3D shapes from modelling material, including identifying properties.

Science

As **Scientists**, we will be studying the unit ‘Forces and Magnets’ this takes children through six lessons where they learn how to: compare how things move on different surfaces; notice that some forces need contact between 2 objects, but magnetic forces can act at a distance; and observe how magnets attract or repel each other and attract some materials and not others. Children learn how to compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials; describe magnets as having 2 poles, and they learn how to predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

We will also study ‘Living things and their habitats – Conservation’ takes children through six lessons where they learn how to recognise that environments can change and that this can sometimes pose dangers to living things

Geography/History

As **Geographers**, we will develop our locational knowledge of Oxford, carrying out a locality study of the City of Oxford and how it compares to Woodstock Town. All the authors we will study have a link to Oxford, the City of Spires. We will study the geographical similarities and differences of the human and physical geography of Oxford - and how these have changed over time, including buildings, river, canals and road systems. We will also carry out research and surveys to find out why people visit Oxford – including how they have travelled. As **Historians**, we will research the depths of Oxford’s past, looking at how it got its name and its influential people and places.

RE

Our theme focuses on the question – ‘Is a holy journey necessary for believers?’ which will follow Hinduism, Christianity & Pilgrimage themes and the second half of the term, ‘should believers give things up?’ which will focus on aspects of Easter and giving things up for Lent.

Art

As **Artists**, we will take inspiration from graphic artist MC Escher, Oxford inspired landscape artist William Turner’s ‘The High Street’ and artist designer Matthew Rice to develop our line drawing, observational and water colour skills by emulating their work to produce a City of Spires Gallery. We will produce a water-based line drawing as our final piece.

D&T

As **Design Technologists**, we will explore 2D shapes to create an Oxford inspired building to produce an individual piece of textiles. This will contribute to a class tapestry of Oxford.

PSHE & RSE

Our theme this term ‘The Online World’ explores the importance of protecting personal information, including passwords, addresses and the distribution of images of ourselves and others. We will also be looking at ‘friends and family’ by identifying the roles of people within the family.

PE

In games, we will be focusing on Netball this term. We will introduce basic tactics of attacking and defending as well as looking at fundamental ball mastery skills with the ball. In gymnastics, we will focus on strength, flexibility and balance through floor and apparatus work.

Computing

Following the Teach Computing Scheme children will study the following units:

- **Programming A** – Sequencing Sounds
- **Data and Information** – Branching databases
- **Online Safety:**
 - Cyberbullying Links to PSHE & RSE. Power
 - Powerful Passwords

Music

We will be providing the opportunity to learn the ukulele. Sessions will include music theory and notation, and the basics of playing a tuned instrument. Pupils will develop key music skills through the Sing Up Music Scheme with a focus on listening to music and discussing its musical dimension, including how music can make us feel.

French

Children will be taught to speak with increasing confidence, fluency and spontaneity.

Topics for the term include:

- Invitations
- The Body
- Physical Descriptions
- Easter Traditions

Curriculum Enrichment

- Launch Day
- The Story Museum
- Children’s Mental Health Week
- Safer Internet Day

