




AFRICAN ADVENTURE SEASIDE HOLIDAYS SUMMER TERM YEAR 2		English		Mathematics	
		In English we will be studying:  <b>Descriptive Writing:</b> We will be designing our very own African animal using everything we've learnt in Geography and Science. We will describe the animal, the environment they live in and how they move. Encouraging our use of adjectives, expanded noun phrases and adverbs.  <b>Recount Writing:</b> We will be using our Hill End residential as inspiration for an exciting recount. The children will use a range of time connectives, conjunctions and adjectives to retell their experience.  <b>Poetry:</b> Seaside Poems		Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS.  The key areas of learning over the term will include: <b>Year 2:</b> <ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Measurement (Mass, Capacity and Volume)</li> <li>Statistics</li> </ul>	
 					
Science		Geography: African Adventure		History: Seaside Holidays	
As <b>Scientists</b> we will study: <b>Animals, including humans:</b> We will explore what all living things need to survive and compare this with our knowledge about plants. We will then explore how diet, exercise and hygiene play a key role in human survival and overall health and well-being. <b>Life Cycles:</b> We will explore how humans grow and develop, what different stages of life look like, a variety of animal life cycles and compare similarities and differences of different life cycles. We will gain an overall understanding that birth, growth and death is an ongoing cycle to ensure survival of a variety of species.		As <b>Geographers</b> we will learn about the African continent with a particular focus on Kenya. We will explore animals that live there, national parks and the Massai tribe. We will then compare this to our own location of Woodstock. We will then use this knowledge to discuss similarities and differences.		As <b>historians</b> we will learn about traditional seaside holidays. We will explore how they have changed over time. Covering, travel to the seaside, games that used to be played and the clothing that used to be worn. We will then have discussions about similarities and differences over time. We have an exciting visit from the Oxfordshire Museum who provide a fun filled day to launch our Topic.	
				RE	
				In RE children will explore two big questions over the term: <ul style="list-style-type: none"> <li>How do Christians know what is right?</li> <li>What makes a good leader?</li> </ul>	
Art		D&T		PSHE & RSE	
As <b>Artists</b> we will be studying African clay pot making. We will study Magdalene Odundo's clay pot designs, research African styled repetitive patterns and learn new techniques to shape and decorate our clay pots. We will carefully consider the colours we use and reflect on our final pieces.  <b>Artist Study:</b> Magdalene Odundo		As <b>designers</b> the children will be designing and creating a moving scenery involving the use of a variety of mechanisms. The children will explore a variety of pop-up books to carry out research. Then learn how to create pop-ups, flaps, levers and wheel mechanisms to create their final seaside piece.		<b>Healthy Choices:</b> We will learn about what it means to be healthy including foods, exercise and hygiene. We will explore the safety of medicine and the importance of brushing teeth. <b>Good to Be Me:</b> We will learn about our bodies and how they grow and develop. We explore the difference between secrets and surprises to keep ourselves safe.	
				PE	
				<b>The key areas of PE we will be focussing on this term is the introduction and development of the basic skills of:</b> <ul style="list-style-type: none"> <li><b>Cricket Skills:</b> We will learn to catch and throw, bat and field and play a simple game of cricket in small groups.</li> <li><b>Athletics:</b> We will explore a range of athletics events in preparation for Sports Day.</li> </ul>	
Computing		Music		French	
In <b>Computing</b> we will be using the Teach Computing scheme to cover the following units: <b>Digital Music:</b> We listened to a variety of digital music, exploring different sound effects, tempos, tones and rhythms. We used iPads to create our own Digital Music experimenting with different digital instruments and sounds effects. <b>Animated Quizzes:</b> Using Scratch Junior, we will learn to code Sprites, create backgrounds and create an interactive quiz for users.		As <b>musicians</b> we will use the Sing Up Scheme of music to cover the following units: <ul style="list-style-type: none"> <li>We will learn about African styled music e.g. different types of drums and create their own music to perform as a group.</li> <li>Rockpool Rock Unit: We will learn about how songs are set out e.g. Intro, Verse, Chorus and Instrumentals We will learn a new song that links to our Seaside Topic.</li> </ul>		In <b>French</b> , we will be learning to: <ul style="list-style-type: none"> <li>Ask people in French "What pets do you have?" and be able to provide a response "I have three fish and two dogs". Further embedding our knowledge of numbers, animals and developing conversation skills.</li> </ul>	
				Curriculum Enrichment	
				<ul style="list-style-type: none"> <li>Hill End Residential</li> <li>Enterprise Week</li> <li>Sports Week</li> <li>Sports Day</li> <li>Multi Sports Event at Marlborough</li> <li>Girls Football Event</li> <li>Woodstock's Got Talent</li> <li>Oxfordshire Museum Visit</li> </ul>	