

Tomb Raiders

Autumn Term 2026
Years 3&4



English

In English this term children will develop their story-telling and writing skills through the story of The Egyptian Cinderella and Tadeo Jones video clip. They will follow the sequence of the story to develop skills and aid their understanding of writing structure. Children will innovate the story.

Non-fiction writing will include writing and presenting a news broadcast about a newly found Ancient Egyptian artefact. Children will also learn the technique of writing an explanation linked to how the Egyptians used the Mummification process.

Whole Class Texts: Mystery of the Egyptian Scroll

Mathematics

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including the times tables up to 12x12.

The key areas of learning over the term will include:

Year 3:

- Place Value
- Four Operations
- Length
- Fractions
- Shape

The key areas of learning over the term will include:

Year 4:

- Place Value
- Four Operations
- Decimals
- Fractions
- Shape

Science

Plants

This unit 'Plants' takes children through six lessons where they learn how to: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They learn how to investigate the way in which water is transported within plants, and finally they learn how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Animals Inc humans

This unit 'Animals including humans' takes children through six lessons where they learn how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Geography/History

As **Geographers** we will consider the human and physical characteristics of Egypt, including the River Nile through the use of atlases and digital maps. We will make comparisons to Ancient Egypt and Egypt today. Through the use of maps (including historical maps) we will explore settlements and land use over time. We will also identify what attracts tourists to Egypt today.

As **Historians** we will respond to big questions such as Why did Ancient Egypt last for 3000 years and Why were Ancient civilisations so successful? We will use historical research, secondary sources of information and artefacts to answer historical questions. We will research the Egyptian civilisation using key dates through time (chronology & timelines). Through research, we will find out about daily life in Ancient Egypt; significant people during this era and how the Nile influenced life in Egypt. The children will take part in an Enigmatic Egyptians workshop with the Oxfordshire Museum.

RE

Children will explore two big questions over the term:

1. How do Christian religious ceremonies give a sense of belonging?

Children will explore the ceremonies of baptism and holy communion.

Strand: Belief and questions

2. Is light a good symbol for celebration?

Children will explore the celebration of Diwali and Christmas, and discover light within the bible

Strand: Worldviews

Reality and truth

Art

As Artists we will be studying portraits of pharaohs, and understanding the importance of headdresses, jewellery, and makeup. We will use this knowledge to create our own self-portraits, turning ourselves into a pharaoh, using multiple medias. In clay work, the children will be researching the significance of scarab beetles and creating and designing their own beetles using mark making for texture. Egyptian writing will be explored and incorporated within the artwork.

D&T

As **Design Technologists** we will design, make and test a working Egyptian Shaduf, including making and testing prototypes to improve our designs. We will use a range of tools and equipment, including wood to understand joints, structures levers and pulleys.

PSHE & RSE

New Beginnings (RSE Links): This theme focuses on empowering students to understand their Rights and Responsibilities in order to foster a safe, respectful, and Rights Respecting School environment.

Healthy Choices (RSE Links): This theme looks at making healthy food and drink choices, understanding the importance of oral hygiene and how exercise affects our bodies.

PE

Football and Netball for games and Dance and Gymnastics for indoor PE.

Nightingales will be swimming this term on a Monday afternoon.

Computing

Following the Teach Computing Scheme children will study the following units:

- Year 4 Unit: Programming A- Repetition in shapes
- Year 4 Unit: Data and information- Data logging

Music

As musicians we will be exploring pitch, intonation, melody, rhythm, tempo, dynamics and expression through singing a range of songs with confidence and musicality.

French

Children will be taught to speak with increasing confidence, fluency and spontaneity.

We will focus on vocabulary linked to healthy lifestyles (sports and food), likes and dislikes and multiples of 10.

Curriculum Enrichment

- Visit to The Oxfordshire Museum for an Ancient Egyptian workshop
- Ancient Egypt Artefacts loan box

