

Meet the Greeks		English		Mathematics	
Autumn Term 2026		In English, children will be studying Greek mythology and creating a mythical creature in order to write their own Greek myth. Through the class text, <i>Who Let the Gods Out</i> by Maz Evans, we will explore character development, stories with different structures and themes within stories. Daily reading in class will offer opportunities to develop a fluent reading style as well as ‘digging deeper’ into the text in order to broaden comprehension skills. This will include exploring the class text as well as children reading their own books independently. To develop children’s non-fiction writing skills, we will be writing a non-chronological report based on an aspect of Greek culture. Later in the term, we will be reading a range of poetry, producing poems and using specific poetic techniques. The learning of spelling patterns and orange words continue to be a daily focus throughout the year.		Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.	
Years 5&6					
					
Science		Geography/History		RE	
As Scientists we will begin by investigating the topic of Forces. Children will learn how to: explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction, that act between moving surfaces; and finally, they will learn to recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect. Next, as part of our Looking After Our Environment unit, children will explore these core concepts: what climate change is, what causes it, the impact and effects of climate change on the environment, and what people, organisations and governments are doing to combat it.		As Geographers we will explore the human and physical elements of Greece, developing an understanding of the country’s dynamics, including its location, population, and placement of settlements. We will learn cities and focal points within Greece and analyse how Greece’s key topographical features, (including its coastline and hills) have caused challenges throughout history and attracted visitors for centuries. As Historians we will gain an understanding of chronology and placing key events in time. We will consider the Ancient Greeks’ lasting impression on the world and how different aspects of their civilisation have impacted how we lead our lives today. Within this, we will research the day-to-day lives of the Ancient Greek population as well as their beliefs, military and empire - recognising trends and contrasts with other civilisations in the process.		Children will explore two big questions over the term: - Why is it important to Muslims that Muhammad is known as the seal of the prophets? <i>Islam</i> - How do rites of passage shape the lives of different Christians? <i>Christianity</i>	
Art		D&T		PSHE	
As Artists we will be investigating and discovering Ancient Greek art and architecture. We will be learning about different types of Greek column and then creating our own out of clay. We will also be making comedy and tragedy theatre masks using Modroc, and designing, sculpting and decorating a clay pinch pot inspired by Ancient Greek culture. Artist Study: Ancient Greek art and architecture.		As Design Technologists we will be exploring King Minos’ labyrinth, before investigating how a labyrinth differs from a maze and how they are designed. With this knowledge on board, children will work to design and create their own labyrinth. Once complete they will evaluate the effectiveness of their design and work as a class to decide which design is most effective overall.		New Beginnings: Children will develop key social and emotional aspects of learning. They will consider the importance of making a fresh start at the beginning of a new school year. Managing Risk: Children will learn how to recognise, predict and assess risk in different scenarios within the wider world. They will also have opportunities to discuss online behaviour, including safety and possible risks of being online.	
Computing		Music		French	
Following the Teach Computing Scheme children will study the following units: - Computing systems and networks - communication and collaboration - Creating Media – Web Page Creation Online Safety: linked to PSHE/RSE Curriculum, Anti-bullying Week & giving advice to others through role play		As Musicians, children will develop their skills of listening and appraising; playing instruments; improvisation; composition; performing; and evaluating through the following <i>Sing Up</i> units: - What Shall We Do with the Drunken Sailor? - Why we sing - Introduction to songwriting		As Linguists, children will be taught to speak with increasing confidence, fluency and spontaneity. Topics for the term include: - Francophone countries / Sport/ - Family/ Character Descriptions We will celebrate European Day of Languages in September and exchange letters and share work with our partner school, Lycée Français Chateaubriand de Rome.	
				Curriculum Enrichment	
				- Junior Citizens (PSHE Y6 only) - Fire & Water Safety talk (PSHE) - Greek Box Loan (Oxfordshire Museum) - Greek Workshop (Ashmolean) - Greek Olympic Games Workshop (Oxfordshire Museum, Woodstock) - Anti-Bullying Week: workshops & activities linked to aspects of personal safety (NSPCC) - Bikeability (Y6 only) - Magnetic Magic workshops (Science)	