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CE PRIMARY SCHOOL

Reception Curriculum Journey

Autumn Term 2026

Our Community

Let your light shine

Hand in hand we love, learn, flourish.



LITERACY

Rights Respecting Article 31 – 'Every child has the right to play and rest.'

Comprehension
- Demonstrate understanding of stories through verbal retelling, predict key events and use and apply new vocabulary learnt in different contexts.
- Understand 5 key concepts of print.
- Listen to daily stories to support understanding of key events.

Word Reading
- Use the 'Read, Write, Inc' scheme to start working
- on 16 initial sounds in our phonics (Set 1).
- Explore stories with a 'people that help us' theme.
- Share information books about topic, books from home, share stories, read stories, sing songs and rhymes.

Writing
- Opportunities for mark making inside and out.
- Use our phonic knowledge to sound out CVC words.
- Label pictures. Create labels in the environment, lists for tasks.
- Practise and secure name writing.

MATHEMATICS

We will be exploring number, shape, pattern, measure and problem solving through play and practical activities.

Week 1–3 Getting to Know You
- Key times of the day, class routines, positional language
- (where do things belong?...
- Informal baseline: Assess counting principles, one to one,
- stable order, cardinal, abstraction, order irrelevance.

Week 4–5 Match, Sort and Compare
- Match objects, match pictures and objects, identify a set,
- sort objects to a type, explore sorting techniques, create sorting rules and compare amounts.

Week 6–7 Talk About Measure and Patterns
- Compare size, compare mass, compare capacity,
- explore simple patterns, copy and continue simple
- patterns and create simple patterns.

Week 8 It's Me 1, 2, 3
- Find 1, 2 and 3, subitise 1, 2 and 3, represent 1, 2 and 3, 1 more, 1 less and composition of 1, 2 and 3.

Personal, Social and Emotional Education

Self-regulation, managing self and building relationships
- Use speaking and listening activities to boost confidence.
- Share experiences about family members/ special people in their lives.

Focus: Colour Monster – we shall learn how to name feelings and learn strategies for dealing with them.

Communication and Language

Listening and Attention and Understanding and Speaking
- We will share our holiday scrapbooks, either as the speaker or the audience.
- We shall recap signs to show we are listening, and ways to be a good speaker.
- We will widen our vocabulary using the RWI 'Talk Through Stories' approach.

Physical Development

Gross motor
- Open access to OLE for outdoor play on bikes, large boxes, climbing frame etc.
- Use the bicycles and tricycles to move around obstacle courses.
- In PE lessons we will link movement to different types of music.

Fine motor
- Use a range of small tools and funky finger sessions to develop fine motor control.

Expressive Arts and Design

Creating with materials
- We will paint pictures of people who help us using a range of media.
- We will also link our art to the Harvest theme and produce chalk still life pictures.

Being imaginative and expressive
- Role-play narratives with peers.

Understanding the World

Past and Present
- Talk about the lives of people around us and their roles on society.

The Natural World
- Exploring and investigating the changing seasons.

People, Culture and Communities
- Map making from tours around the school and local community.

RE link: Who am I and where do I belong?
- The differences between individuals, but also the things that people have in common.
- The difference between group identity and individual identity.

Characteristics of Learning

As engaged learners
we will find out and explore, play with what we know and be willing to have a go.

As motivated learners
we will be involved and concentrate, keep on trying and enjoy achieving what we set out to do.

As creative and critical thinkers
we will have our own ideas, make links, and choose ways to do things.

Curriculum Enrichment

- **Visitor Interviews** – People from 'Our Community'. Mrs Hipwell, Headteacher, Veterinary nurses from MediVets, Local PC, Firefighter and Doctor.
- **French:** Learning to greet teacher in French when answering name in the register.