

# Year 1 Curriculum Journey

Autumn Term 2026

## All Around Me!

Let your light shine

Hand in hand we love, learn, flourish.

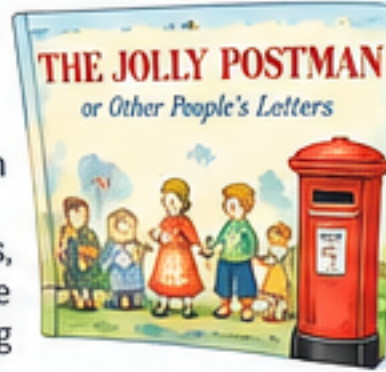
### ENGLISH

We will be exploring *The Jolly Postman*. The postman meets a variety of well-known characters from different traditional stories including *The Three Bears*, *Cinderella* and *Little Red Riding Hood*. We will explore writing cards, postcards and letters as well as learning more about characters, settings and story mapping.

We will also look closely at the text of *The Three Little Pigs* and discuss and write alternative versions.

#### Whole Class Texts:

- *The Jolly Postman* by Janet and Allan Ahlberg
- *The Three Little Pigs* / *The Three Horrid Pigs* and the Big Friendly Wolf



### MATHEMATICS

We will develop our fluency, reasoning and problem-solving skills. We will also work towards increasing speed and accuracy with our KIRFS.

#### Key areas of learning:

- Place Value
- Addition and Subtraction
- Shape – 2D and 3D

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### SCIENCE

#### Seasonal Changes:

We will learn how to observe changes across the 4 seasons and observe and describe weather associated with the seasons and how day length varies.



#### Everyday Materials (1):

We will distinguish between an object and the material it is made from, identify and name a variety of everyday materials. We will describe their simple physical properties and compare and group materials.



### GEOGRAPHY All Around Me

We will develop a sense of place and space, using our immediate locality. We will explore the place in which we live and how this compares to others, thinking about proximity and distance. We will explore the school and grounds, use maps and plans, use locational and directional language, follow a route and draw our own simple maps.



### HISTORY Then & Now

We will develop an awareness of the past, using common words and phrases to describe the passing of time. We will use photographs of ourselves and family to create timelines and compare childhoods. We will plan our own enquiries, inviting grandparents and other residents to talk about their memories. We will study the lives of Victorian children in greater depth, looking at how events reveal aspects of change in national life.



### RE

We will explore two big questions over the term:

- Why do most Christians call God the creator?
- What do most Christians celebrate together?

There will also be an introduction to the names of some of the world religions and their symbols.



### ART

We will be studying the artist **William Morris** who will inspire us within our work – bringing nature and the environment inside.

We will develop observational drawing, colour mixing and block printing to create repeating patterns inspired by Morris' designs.

Artist Study: William Morris



### D&T

We will be researching, designing, making and evaluating our own hand puppets inspired by our historical theme Then and Now and storytelling in English.

The focus of our work in textiles will be creating a hand puppet using fabric. We will learn how to use a needle and thread to sew our puppet, joining two parts. This will include blanket stitch progressing on to running stitch.



### PSHE & RSE

**New Beginnings:** getting to know each other through games and circle time. We will be thinking about our rights and responsibilities within the classroom, talking about our goals for the year and setting targets.

**Celebrating Difference:** understanding what's fair and unfair, and the importance of respecting differences within our class community.



### PE

**Gymnastics:** we will be focussing on our jumping and rolling skills, then composing and linking movement phrases in Dance.

**Games:** we will develop accuracy of our throwing and catching skills, building up to some small team games.



### COMPUTING

We will be using the Teach Computing scheme to cover the following units:

**BeeBots:** we will learn to code a beebot using directional language.

**Digital Painting:** we will explore creating art on Ipads and ChromeBooks.



### MUSIC

We will be exploring our musical preferences and developing our understanding of performing, composing and appraising, taking inspiration from various Hip-Hop music. As we approach Christmas, we will be rehearsing and perfecting our performance skills through the Sing Up Scheme of Music.



### FRENCH

We will be learning to:

- Count to 10
- Days of the week

Bonjour!



### CURRICULUM ENRICHMENT

- Curriculum Launch Day in our local environment
- History workshop led by the Oxfordshire Museum – Life for children in the past
- Fieldwork within and around the school grounds/ Woodstock
- Guest speakers from our community

