

Year 2

Curriculum Journey

Autumn Term 2026
The United Kingdom
The Great Fire of London

Let your light shine
Hand in hand we love, learn, flourish.



ENGLISH

We will be studying a fiction and non-fiction text.

- **Fiction:** diary entries based on The Great Fire of London using VLAD by Kate Cunningham.
 - Write in first person, use our imaginations, entertain the reader and include factual information.
 - **Non-Fiction:** create our own fact files about the United Kingdom with a focus on London.
 - Use conjunctions, adjectives and expanded noun phrases.
 - **Poetry:** Christmas acrostic poems.
- Linked text:** VLAD by Kate Cunningham.

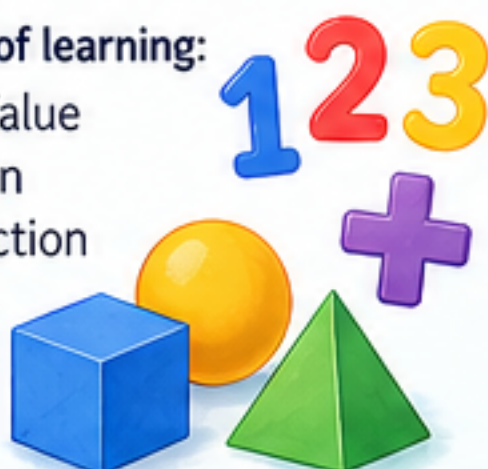


MATHEMATICS

We will develop our fluency, reasoning and problem-solving skills. We will also increase speed and accuracy with our KIRFS.

Key areas of learning:

- Place Value
- Addition
- Subtraction
- Shape



SCIENCE

Everyday Materials:

We will learn about the suitability of materials through an experiment involving creating a bridge. We will explore inventors such as Charles Macintosh and John McAdam.

Living Things and Their Habitats:

We will explore micro habitats, basic needs for survival, food chains and how food arrives at our supermarkets.



GEOGRAPHY

Passport to Britain

- Where is the United Kingdom in the world?
- What are the capital cities of the UK countries?
- What is London like?
- How can we describe where places are using coordinates?
- How can we describe movement within the UK using compass directions?
- We will also continue to explore seasonal change throughout the year.



HISTORY

The Great Fire of London

We will be exploring the topic of The Great Fire of London.

- What did life look like in London 350 years ago?
- How did the Great Fire of London start?
- What made the fire spread so quickly?
- How did people feel during this time?
- What changes were made as a result of the fire?



RE

We will explore two big questions over the term:

- How do Christians find out what God is like?
- How do many Christians meet together regularly and what do they do?



ART

We will be studying the use of watercolour to create paintings of the Great Fire of London. We will explore the use of hot and cold colours.

Artist Study: JMW Turner



D&T

We will be exploring, tasting and making a variety of breads.

- Carry out research about different breads.
- Design our own and consider ingredients.
- Practise skills such as kneading, mixing, shaping, measuring and oven use.
- Make our bread in small groups.
- Reflect and evaluate our creations.



PSHE & RSE

New Beginnings: learn about our rights and responsibilities as a class member. What makes a safe environment and how to share, take turns and use good manners.

Getting On and Falling Out: learn good communication skills and consider how our behaviour can impact others. We will explore bullying and focus on the correct definition of what bullying is defined as.



PE

We will be focusing on the introduction and development of the basic skills of:

- Throwing and catching
- Football ball mastery
- Early introduction to attacking and defending.



COMPUTING

We will use the Teach Computing scheme to cover the following units:

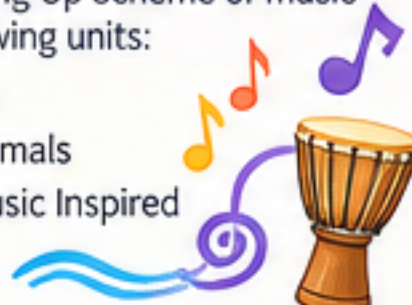
Technology Around Us: learn about different types of technology and what technology can be used for on a daily basis.
Photography: learn to take good quality photos using an iPad.



MUSIC

We will use the Sing Up Scheme of music to cover the following units:

- Tony Chestnut
- Carnival of Animals
- Composing Music Inspired by Bird Song



FRENCH

We will be learning to:

- Numbers 1-20
- Family Members

Bonjour!



CURRICULUM ENRICHMENT

- Visit to the church
- The Great Fire of London Loan Boxes
- Black History Month – Lowri Cunningham
- Christmas Nativity

