

Years 3 & 4 Curriculum Journey

Autumn Term 2026
Tomb Raiders

Let your light shine
Hand in hand we love, learn, flourish.

ENGLISH

In English this term children will develop their story-telling and writing skills through the story of *The Egyptian Cinderella* and Tadeo Jones video clip. They will follow the sequence of the story to develop skills and aid their understanding of writing structure. Children will innovate the story.

Non-fiction writing will include writing and presenting a news broadcast about a newly found Ancient Egyptian artefact. Children will also learn the technique of writing an explanation linked to how the Egyptians used the Mummification process.

Whole Class Texts: Mystery of the Egyptian Scroll.



MATHEMATICS

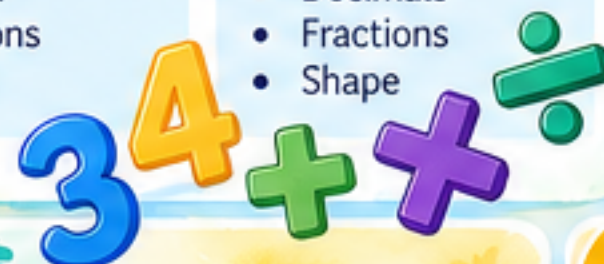
Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including the times tables up to 12x12.

Year 3:

- Place Value
- Four Operations
- Length
- Fractions
- Shape

Year 4:

- Place Value
- Four Operations
- Decimals
- Fractions
- Shape



SCIENCE

Plants

We will learn to identify and describe the functions of different parts of flowering plants, explore what they need for life and growth, investigate how water is transported within plants and learn about pollination, seed formation and seed dispersal.

Animals including humans

We will learn that animals, including humans, need the right types and amount of nutrition and they cannot make their own food. We will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.



GEOGRAPHY & HISTORY

As Geographers we will consider the human and physical characteristics of Egypt, including the River Nile, using atlases and digital maps. We will make comparisons to Ancient Egypt and Egypt today, explore settlements and land use over time and identify what attracts tourists to Egypt today.

As Historians we will respond to big questions such as: Why did Ancient Egypt last for 3000 years and why were Ancient civilisations so successful? We will use historical research, secondary sources and artefacts, create timelines, explore daily life, significant people and how the Nile influenced life. We will take part in an Enigmatic Egyptians workshop with the Oxfordshire Museum.



RE

Children will explore two big questions over the term:

1. How do Christian religious ceremonies give a sense of belonging?

Children will explore the ceremonies of baptism and holy communion. Strand: Belief and questions

2. Is light a good symbol for celebration?

Children will explore the celebration of Diwali and Christmas, and discover light within the bible. Strand: Worldviews Reality and truth



ART

We will be **studying** portraits of pharaohs, understanding the importance of headdresses, jewellery and makeup. We will create our own self-portraits, turning ourselves into a pharaoh, using multiple medias. In clay work, we will research the significance of scarab beetles and create and design our own beetles using mark making for texture. Egyptian writing will be explored and incorporated within our artwork.

Artist Study: Portraits of pharaohs



D&T

We will design, make and test a working Egyptian Shaduf, including making and testing prototypes to improve our designs. We will use a range of tools and equipment, including wood, to understand joins, structures, levers and pulleys.



PSHE & RSE

New Beginnings (RSE Links): This theme focuses on empowering students to understand their Rights and Responsibilities in order to foster a safe, respectful and Rights Respecting School environment.

Healthy Choices (RSE Links): This theme looks at making healthy food and drink choices, understanding the importance of oral hygiene and how exercise affects our bodies.



PE

Football and Netball for games and Dance and Gymnastics for indoor PE.

We will be swimming this term on a Monday afternoon.



COMPUTING

Following the Teach Computing Scheme children will study the following units:

- Year 3: Programming A – Repetition in shapes
- Year 4: Data and Information – Data logging



MUSIC

We will be exploring pitch, intonation, melody, rhythm, tempo, dynamics and expression through singing a range of songs with confidence and musicality.



FRENCH

Children will be taught to speak with increasing confidence, fluency and spontaneity.

We will focus on vocabulary linked to healthy lifestyles (sports and food), likes and dislikes and multiples of 10.



CURRICULUM ENRICHMENT

- Visit to the Oxfordshire Museum for an Ancient Egyptian workshop
- Ancient Egypt artefacts loan box

