

Years 5 & 6 Curriculum Journey

Autumn Term 2026
Meet the Greeks

Let your light shine
Hand in hand we love, learn, flourish.

ENGLISH

In English, children will be studying Greek mythology and creating a mythical creature in order to write their own Greek myth. Through the class text, *Who Let the Gods Out* by Maz Evans, we will explore character development, stories with different structures and themes within stories.

Daily reading in class will offer opportunities to develop a fluent reading style as well as 'digging deeper' into the text. We will also read and enjoy our own books independently.

We will write a non-chronological report based on an aspect of Greek culture and later in the term, read a range of poetry, producing poems and using specific poetic techniques.

Spelling patterns and orange words will continue to be a daily focus throughout the year.



MATHEMATICS

Children will develop their fluency, reasoning and problem-solving skills within the core mathematical areas covered over the term. They will also work towards increasing speed and accuracy with the rapid recall of KIRFS, including multiplication and division facts within and beyond 12 x 12.

Year 5

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Geometry
- Fractions

Year 6

The key areas of learning over the term will include:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Geometry
- Fractions



SCIENCE

Forces: Children will learn how to explain that unsupported objects fall towards the Earth because of gravity, identify the effects of air resistance, water resistance and friction, and recognise that mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

Looking After Our Environment: Children will explore what climate change is, what causes it, the impact and effects of climate change on the environment, and what people, organisations and governments are doing to combat it.



GEOGRAPHY / HISTORY

Geography: We will explore the human and physical elements of Greece, developing an understanding of the country's dynamics, including its location, population and settlement patterns. We will learn about key cities and focal points within Greece and analyse how its coastline and hills have caused challenges throughout history and attracted visitors for centuries.

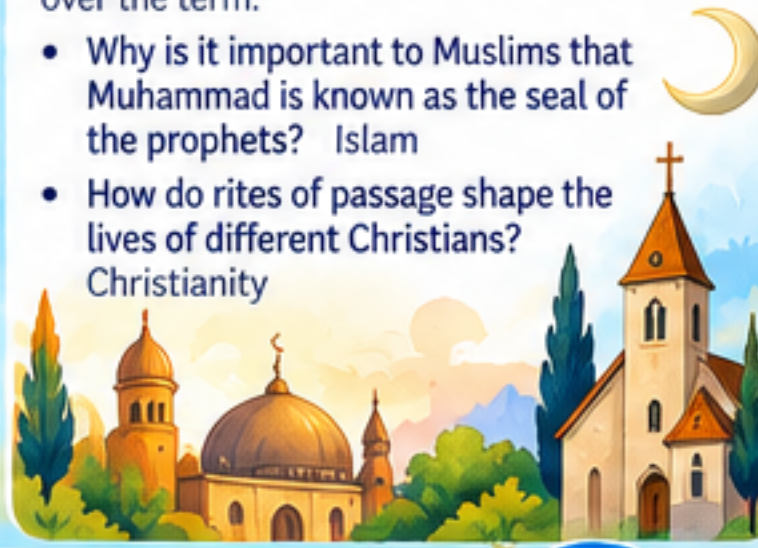
History: We will gain an understanding of chronology and place key events in time. We will consider the Ancient Greeks' lasting impression on the world and how different aspects of their civilisation have impacted how we live today. We will research the day-to-day lives of the Ancient Greek population, their beliefs, military and empire, recognising trends and contrasts with other civilisations.



RE

Children will explore two big questions over the term:

- Why is it important to Muslims that Muhammad is known as the seal of the prophets? Islam
- How do rites of passage shape the lives of different Christians? Christianity



ART

As Artists we will be investigating and discovering Ancient Greek art and architecture. We will be learning about different types of Greek column and then creating our own out of clay. We will also be making comedy and tragedy theatre masks using Modroc, and designing, sculpting and decorating a clay pinch pot inspired by Ancient Greek culture.

Artist Study: Ancient Greek art and architecture.



D&T

As Design Technologists we will be exploring King Minos' labyrinth, before investigating how a labyrinth differs from a maze and how they are designed. With this knowledge, children will design and create their own labyrinth. Once complete they will evaluate the effectiveness of their design and work as a class to decide which design is most effective overall.



PSHE

New Beginnings:

Children will develop key social and emotional aspects of learning. They will consider the importance of making a fresh start at the beginning of a new school year.

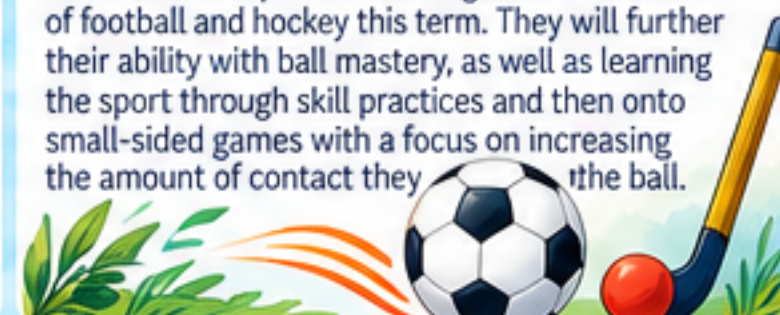
Managing Risk:

Children will learn how to recognise, predict and assess risk in different scenarios within the wider world. They will also have opportunities to discuss online behaviour, including safety and possible risks of being online.



PE

Children will explore invasion games in the form of football and hockey this term. They will further their ability with ball mastery, as well as learning the sport through skill practices and then onto small-sided games with a focus on increasing the amount of contact they have with the ball.



COMPUTING

Following the Teach Computing Scheme children will study the following units:

- Year 5: Systems and Searching
- Year 6: Communication and Collaboration



MUSIC

We will be exploring pitch, notation, melody, rhythm, tempo, dynamics and expression through singing a range of songs with confidence and musicality.



FRENCH

Children will be taught to speak with increasing confidence, fluency and spontaneity.

Bonjour!

