Woodstock CE Primary School

Curriculum & Performance Committee Terms of Reference 2026/27

COMMITTEE (to meet at least 3 x a year, Chair to be appointed at the first meeting annually)

Matt Bodinham	Foundation
Janine Coaker	Foundation
Rachael Douglas	Parent **(Chair)**
Anne Hipwell	Head Teacher
Lynne Hammond	LA
Sarah Lazzerini	Parent
Becca Perkins	Co-opted
Ruth Price	Foundation
Amy Slade	Staff
Louisa Wolfe	Parent

Size of Committee: 7 members
Number required to be quorate: 3
Number of associate members: 0

In attendance:

Sally Rees	SLT
Julie Carvell	Clerk to the Governors (Clerk)

Remit

- Review delivery, impact and progress relating to aspects of the School Evaluation Summary and the Raising Achievement Plan that have been allocated to the Committee.
- To ensure that all pupils receive the full statutory (Broad and Balanced) curriculum.
- To have the School's Christian Vision Statement part of every agenda
- To ensure that any required assessments are carried out in accordance with any established rules and regulations.
- To monitor school based, local and national performance data relating to the school and evaluate achievement and progress throughout the school
- To monitor the views of pupils on the curriculum offered by the schools and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views.
- To monitor provision having regard to the Special Educational Needs Code of Practice, to review the published policy annually and to ensure that the needs of children with special needs are met.
- To monitor provision for significant groups to include, where relevant: pupils receiving the Pupil Premium, looked after children and children from service families; and evaluate their progress and achievement.
- To monitor provision for all groups of vulnerable children, for example young carers, to ensure that their needs have been identified and addressed, and to evaluate their progress and achievement.

- To monitor/approve the Inclusion Strategy Statement.
- To annually review and monitor the Behaviour Policy and Behaviour Principles Statement.
- To ensure the statutory requirements in respect of Relationship & Sex Education, and Health Education are met.
- To review and keep under-check the school's website to ensure it is compliant with statutory requirements re Curriculum and Performance matters.
- To monitor provision for PE & Sport.
- In liaison with The Church Working Group, to ensure religious education and collective worship requirements are met.
- To regularly review and develop the Schedules for Assessment and Recording and, Monitoring and Evaluation to ensure that policy is operating effectively.
- To keep under review the Equality Information and Objectives procedures, as a Standing item on agendas in relation to the curriculum, teaching and learning, assessment, achievement and progress and to report any emerging issues to the Governing Body
- To recommend targets for school improvement to the Governing Body.
- Review the quality of education through triangulation of the headteacher assessment, governor visit information, external reports and pupil tracking data.
- To agree and implement a rolling review programme of curriculum policies and recommend policy changes to the Governing Body as and when necessary.
- To consider recommendations from external reviews of the school, for example, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.
- Remote Learning: As required.
- To review Filtering & Monitoring (Cyber Security) as a standing item on each agenda.
- To review the SEF as a standing item on each agenda.

Reviewed by C&P Committee: **25/01/2027**
Adoption by Governing Body: **04/02/2027**
Next Review: **Spring Term 2028**

List of Policies for Review by the Curriculum & Performance Committee

***** = Statutory

- Behaviour/Principles Statement/Anti Bullying*
- Assessment
- Equality Information and Objectives (Equality Duty Statement FGB annually+)*
- SEND*
- Children We Care For
- Children Missing Education

- Curriculum related policies:
  - EYFS
  - Sex and Relationships Education and Health (SRHE)*
  - Collective Worship
  - RE
  - Homework
  - Spiritual Moral Social Cultural Development (SMSC)
  - Subject Policy Statements
  - Outdoor Learning

Guidance followed but not policies:

- British Values
- Outdoor Learning
- Remote Learning
- PSHE
- Drugs
- International

JC/23.10.26