

ANTI-BULLYING SUMMARY OF PARENT RESPONSES

November 2018



At Woodstock CE Primary we take our responsibility to ensure that every child is safe and protected from harm and any form of bullying, very seriously. We have a zero-tolerance policy toward bullying though recognise that bullying can be an issue for some. We are committed to identifying any bullying taking place and taking immediate action to address the situation. In any case of bullying brought to the school's attention, parents of both the child carrying out the bullying and the child being bullied are contacted and kept informed of actions taken.

As a school we need to know whether our Anti-bullying Policy and practices are effective and thank the 43 parents who returned our Anti-bullying Survey. The views of parents on how well the school meets the needs of our pupils are very important to us in seeking to further improve the quality of our provision and ensure that children feel safe and supported. Comments given are very insightful and valuable in helping us gain a reliable and balanced perspective across the school parent population. Children in KS2 also completed questionnaires during Anti-bullying Week and the views of our younger pupils were gained by teachers. All feedback will inform a review and revision of our Anti-bullying Policy to be undertaken by Senior Leaders and Governors.

We take all comments seriously and would encourage any parent who has a particular concern with behaviour or any form of bullying to talk to their child's class teacher in the first instance, knowing that Lisa Rowe, Headteacher is always happy to meet directly to discuss any worries. We can only act upon concerns if they are shared with us.

SECTION ONE: About the School			
Do you know that our Anti-bullying Policy is available on our school website?	Yes	No	
	77%	23%	
Do you know what to do if you have concerns about bullying?	Yes	No	
	86%	14%	
In general, do you think that what the school does to prevent bullying is working?	Yes, usually	No	No experience to comment
	35%	7%	58%
Are you confident that the school takes bullying seriously?	Yes, usually	No	No experience to comment
	55%	5%	40%

SECTION TWO: About your Child						
Please tell us about your child's experiences in the last year.						
Has your child been bullied at Woodstock Primary?	Yes	No				
	9%	91%				
Of the four parents who said their child has been bullied, they stated the bullying took the form of:	Physical		Verbal		Social bullying	Cyber-bullying
	2		4		2	-
Details given relate to friendship issues often where one child is perceived to dominate a group; and to repeated unkindness at school and at WUFA.						
Who did you tell in school?	No one	Class Teacher	Headteacher	Another member of staff or Gov	Someone else	
	-	3	-	1	-	
If in the last year you have reported the bullying of your child, were you happy with the action that was taken to stop the bullying?	Yes	Partly	No	Don't know		
	3	-	1	-		
Did you do anything else about the bullying after you had informed the school?	Yes	No	Parent approached the person they thought would best deal with the issue.			
	1	2				
What happened after the actions taken by you, and/or the school?	The bullying stopped		The bullying reduced but did not stop		The bullying carried on as before	The bullying increased
	2		1		-	-

SECTION THREE: Outside School

Has your child been bullied outside school in the last year?	Yes	No		
	2% (1 child)	98%		
If yes, were the people doing the bullying pupils at the school	Yes	Unsure	No	
	-	-	1	
What type/s of bullying was it? No details given	Physical	Verbal	Social bullying	On-line/Cyber-bullying
	1	-	-	-
Did you involve any outside professional or someone in school in helping sort out the behaviour?	No details given			
Has your child been involved in bullying another child in the last year?	Yes	No		
	-	100%		

Thank you to the 15 parents who gave additional comments. These are very helpful as we begin reviewing our policy and practices around anti-bullying. Comments were generally very supportive of the work of the school and positive in suggesting ways we might further improve our practices. No pattern or trend was identified – just the good work the school does in this area.

A selection of representative comments included:

- *“Keep up the good work. Neither of our children have been bullied at school.”*
- *“My children have not seen or experienced bullying. I, however as a parent have received verbal intimidation in the playground and via text from parents who have got their facts wrong and feel they need to take matters into their own hands. Apologies received from these parents does not take away the feeling they inflict on you.”*
- *“Although we are very lucky to have not experienced any bullying in school to-date, I am concerned as to how the lunch time sessions are supervised to ensure younger children don’t feel intimidated by older children.”*
- *“Our child has experienced unkindness and has undoubtedly said they had done unkind things too. We have continued to discuss how bullying is more sustained than this, but the perception of time for a child may mean they ‘feel’ bullied sooner than adults realise. Building resilience and social graces to coexist with people who will never become friends is very important. One of the main challenges is the messages children take from observing the behaviour of adults (parents and wider family members) which may not always support this quest for tolerance. Thank you for all you are doing.”*
- *“Talking to the children about the concepts of peer pressure is something which would support anti-bullying and the ability to deal with/manage making the right choices, on and offline.”*
- *“My daughter is in Reception and the general ethos of kindness and tolerance seems at the forefront, as I have had positive experiences, witnessing her integration with peers of different ages and backgrounds. Please keep up the good work, the positive attitude as well as the promotion of a caring community.”*
- *“I think the attention, care, nurturing and approachableness of staff has meant I have felt very supported as a parent in raising the issue... and more importantly... staff have looked after my daughter and ensure she is ok at playtimes. The teachers have really helped my daughter to be more emotionally resilient and to cope better with and unkindness, and to be more confident. Thank you so much.”*
- *“My son was teased about his long hair in Year 1 and I was disappointed that the school failed to quash it.”*

Actions we will take following concerns raised:

- *Monitor lunchtime supervision of KS1 children.*
- *Continue to promote the message that keeping children safe and protecting their mental health and wellbeing is the responsibility of everyone.*
- *Review our Curriculum Framework for Personal, Social and Health Education to ensure children are fully equipped with the knowledge, skills and understanding that they need to be fully aware of how to keep themselves safe and prepared for an ever-changing world.*
- *Let parents know when our Policy for Anti-bullying has been reviewed and revised, and is available on the school website. As a parent you may also be interested in reading our Mental Health & Wellbeing page on the school website, which includes our Policy for Mental Health & Wellbeing.*
- *Write regular articles in the Woodstock Weekly to help parents gain a better understanding of our approach to behaviour management and anti-bullying. We would encourage parents to talk to a member of staff at school if you feel your son or daughter has experienced any unkind behaviour. This way we can deal with situations at the earliest stage and prevent any possible bullying.*

Thank you for your support in helping us continue to improve the work of the school.