

RAP TARGETS FOR 2017-18



Nurture, Believe, Discover, Achieve

PRIORITY ONE: Leadership & Management

- Target 1.1** Draw on the capacity of OTSA to extend opportunities for staff CPD; to include support for other schools and in-house delivery of training. (Lisa Rowe, Anna Poole; Governor, Nicola Lacey)
- Target 1.2** Further improve pupils' speaking and listening skills, and wider understanding of language across the Early Years and KS1 to support them as successful and confident learners. (Anne Hipwell, Ruth Mankelow, Sian Wheatley; Governor, Anna Watkinson)
- Target 1.3** Further improve the provision of RE by extending opportunities for teachers and children to explore and discuss Christianity creatively and confidently together. (Ellie Green; Governor, Revd. Alice Venning)
- Target 1.4** Develop links with other schools at local, national and international levels, to further enhance curriculum provision. (Sally Rees, Janine Coaker; Governor, Pete Savage)

PRIORITY TWO: Teaching, Learning & Assessment

- Target 2.1** Use evidence-based recommendations on Improving Primary Literacy from the EEF to further raise standards in writing:
- Equip children with the writing composition strategies they need to become effective writers through a modelled and supported approach.
 - Develop pupils' transcription and sentence construction skills through extensive practice
 - Embed a consistent and rigorous approach to the explicit teaching, and assessment of spelling, punctuation and grammar.
- (Jennie Isherwood; Lynne Mc Ardle; Governor, Anna Watkinson)
- Target 2.2** Introduce a whole-school KIRFs (Key Instant Recall Facts) programme to support the development of children's mental maths skills. (Sarah Asque; Governor, Claudia House)
- Target 2.3** Continue to extend and enhance provision across the STEM subjects ensuring relevance to real-life applications and regular quality pupil-led investigations. (Fran Long; Governor, Wayde Vardy)
- Target 2.4** Further enhance provision for The Arts through extending opportunities that promote social, moral, spiritual and cultural development. (Mini Patel, Charlotte Masek; Governor, Wayde Vardy)

PRIORITY THREE: Personal Development, Behaviour and Welfare

- Target 3.1** Embed a whole school approach to promoting healthy behaviours to better support children's well-being and mental health. (Charlotte Johnstone, Sarah Asque, Craig McKay, Mel Leach; Governor, Anna Watkinson)

PRIORITY FOUR: Outcomes for Children and Learners

- Target 4.1** Further enhance and embed our learning culture through the development of children's character traits to enable them to become more active, independent and skilful learners. (Lisa Rowe, Anna Poole; Governor, Becky Rush)