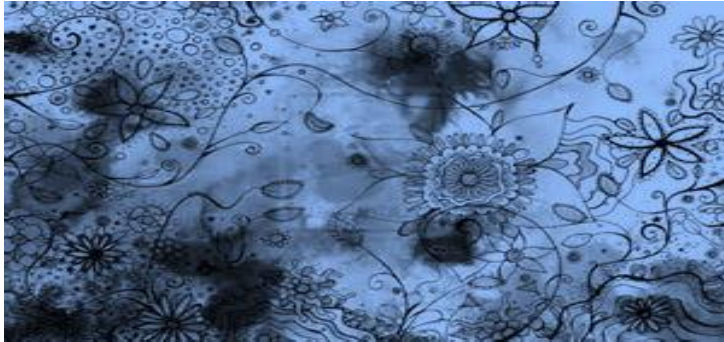


At the Bottom of the Garden

Reception
Summer Term 2019



Key Areas of Learning

To develop our Knowledge of the World skills we will explore what plants need to grow and how to look after our garden. The children will learn all about different minibeasts that might come into our garden and we will make sure there are plenty of flowers and places for them to visit.

To develop our Communication and Language skills the children will be learning how to share information that they have learnt and how to write facts for others to read. We will also be planning and holding our Class Assembly this term.

To develop our Expressive Art and Design skills this term we will be studying the artist Andy Goldsworthy and finding out how he uses natural materials to create sculptures. We will try to create work on a similar theme and use our own Forest School setting to make different types of natural art.

LITERACY

Literacy

Reading – We will revise all our work with Set 1 and 2 sounds and use them to build words and write simple sentences. We will explore some Set 3 sounds for those who are ready. Guided reading sessions will continue each week.

Writing – We will explore factual writing as well as stories about food, gardens and growing. We will learn how to orally retell a story to an audience using actions and expression.

MATHEMATICS

Numbers - This term we will revisit counting in groups of 2 and 10. We will develop our knowledge of simple addition and subtraction. We will explore sharing and grouping as an introduction to division. The children will create and display number tracks for the OLE.

Shape, Space and Measure - We will explore positional language and the children will be able to make and hide clues for a friend using this language. We will also learn to measure and tell the time.

Communication and Language

Speaking – Through small world and role play activities we will continue to develop the children's communication skills as well as their descriptive vocabulary.

Expressive Art and Design

Exploring and Using Media and Materials – We will explore how water influences art work and examine the work of artists who have been inspired by the water. We will also look at how water, bubbles and other materials can be combined to create different textures and effects in art.

PSED

Making Relationships -Discuss in circle time working together, looking after people, objects and other living creatures.

Self-confidence and self-awareness - Use speaking and listening activities to boost confidence.

Knowledge of the World

The World – We will explore plant and animal life cycles.

Technology – We will continue to use remote control toys, RM Maths, cameras and interactive games on the IWB.

PD

Moving and Handling - In PE develop the skills of responding to music by using parts of their bodies to move. Have throwing, catching and aiming games in the garden using a variety of balls.

Health and Self Care - Learning to take account of risks associated with their activities and how to keep themselves safe.

RE

In RE we will be thinking about loving and respecting each other and all living things. We will share parables that Jesus told to help people understand how to treat each other, we will also share fables and talk about how stories often carry a message.

Enterprise

As enterprising pupils we will:

- Look at ways to involve our community in fund raising for charities through our Enterprise week activities.

Environment

As pupils concerned with our environment we will:

- Work with parents and other adults to plant out our garden and develop our vegetable patch.
- Be involved in designing our outdoor environment to include what we think is engaging and useful.

SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Develop our attitudes to learning and how this can help us in school. Continue to understand how we treat others.

Community

As members of our school community we will:

- Develop an independent attitude towards following the rules and routines in the setting.
- Think about ways to take responsibility in the setting.