

# Wheels, Wings and Other Things

Reception

Summer Term 2019



## Key Areas of Learning

**To develop our Knowledge of the World skills** we will be exploring how vehicles move, the features of different vehicles and their uses. They will continue to nurture our class tadpoles and observe their changes carefully.

**To develop our Communication and Language skills** the children will think about what they would like to find out when we visit the Transport Museum in Long Hanborough and discuss what they will produce to sell during Enterprise Week. They will be ready to ask questions and listen carefully to others.

**To develop our Expressive Art and Design skills** this term the children will continue to look after the plants, flowers and vegetables that are growing in our garden and we will think about how we will present our produce creatively for sale at the summer BBQ.

### LITERACY

**Reading** - Using the 'Read, Write, Inc' scheme to work on phonics, we will continue to embed Set 2 and Set 3 sounds and look at key 'red' words.

Weekly Guided Reading sessions will develop children's book talk. We will look at popular stories with a vehicle theme and ask the children to compare texts and explore characters.

**Writing** - Outdoor writing continues to be a focus and we hope that the weather will allow us to develop our garden writing boxes. We will be embarking on a three week Talk for Writing project centring on the story of the 'Naughty Bus'. We will also be using the RWI workbooks alongside our guided reading as these will encourage children to say, hold and write a sentence independently.

### MATHEMATICS

**Numbers** - In number we will work to ensure all our calculation methods are revisited and that all children can recognise and order all numbers to 20. The children will be making their own number lines, working on simple additions and subtractions and beginning to explore division as 'sharing'.

**Shape, Space and Measure** This term we will revisit time and begin to look at clock faces and talk about key times in our school day. We will revisit shapes and extend our knowledge to 3D shapes too. We will look at our balance scales again and find out how many unifix different items weigh.

### Communication and Language

**Understanding** - We will be encouraging the children to ask questions during visits and when visitors are in school. Describing what they are doing and exploring characters in the role-play area.

### Expressive Art and Design

**Exploring and Using Media and Materials** - We will work together on some vehicle building projects and look at how to join and finish our models.

**Being Imaginative** - The children will have a role-play garage and bicycle wash area outside and lots of small world vehicle settings inside.

### PSED

**Self confidence and self awareness** - We will be talking about how to listen to others and to voice our ideas too. Continuing to give children jobs and responsibilities around the setting.

**The World** - We will explore the world of vehicles, experiencing some of the jobs that vehicles do and thinking about how they affect our lives.

**Technology** - We will continue to use the IWB, cameras, remote control cars and iPads.

### PD

**Moving and Handling** - We will be using the field space to explore some athletics activities and start tennis. Inside we have a variety of tools for modelling and the children are able to select and use the equipment.

### RE

In RE we will be thinking about how can we help others when they need it. We will base work around the story of the *Good Samaritan* and the concept of forgiveness, prayer and reflection.

### Enterprise

**As enterprising pupils we will:**

- Work together as a team on our Enterprise week project. We will be making elderflower cordial and tomato chutney and thinking about how to present this to sell.

### Environment

**As pupils concerned with our environment we will:**

- Continue to look after our growing garden and our tadpoles.
- Think about how vehicles are used in our environment and how they can affect our lives.

### SMSC

**To develop our spiritual, moral, social and cultural awareness as pupils we will:**

- Reflect on the ways that we help each other in our setting and reflect on how this can continue into Year One.
- Talk about transition, meet our next teacher and discuss our feelings.

### Community

**As members of our school community we will:**

- Reflect on how the local community have helped us this year.
- Think about how we can help each other as we transition to Year One.